

Please write clearly in block capitals.

School \_\_\_\_\_

Class \_\_\_\_\_

Name \_\_\_\_\_

Teacher \_\_\_\_\_

## GCSE HISTORY

### HISTORY

Paper 2: Shaping the nation · 2022 series · mapped to the AQA 8145 specification

**Time allowed: 2 hours**

### Materials

For this paper you must have:

- no additional materials are needed.
- the sources and interpretations are printed within the paper.

### Instructions

- Answer all questions in the spaces provided.
- Use black ink or black ball-point pen.
- You are reminded of the need for good English and clear presentation in your answers.
- The sources and interpretations in this paper are original materials written for practice and do not reproduce any real exam content.

### Information

- The maximum mark for this paper is 84.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation.

| For Examiner's Use |      |
|--------------------|------|
| Question           | Mark |
| 1                  |      |
| 2                  |      |
| 3                  |      |
| 4                  |      |
| 5                  |      |
| 6                  |      |
| 7                  |      |
| 8                  |      |
| 9                  |      |
| <b>TOTAL</b>       |      |

**Answer all questions in the spaces provided.**

**1 Section A: Thematic study Britain: Health and the people, c1000 to the present day**

**Answer all questions in this section.**

**Study Source A.**

**SOURCE A:** From an original description written for this paper of a Renaissance physician at work. 'He studied the body as the new anatomists did, drawing what he saw rather than trusting the old books. Yet at the bedside he still reached for bleeding and herbs, for habit dies hard.'

**1.1** How useful is Source A to a historian studying medicine in the Renaissance period? Explain your answer using Source A and your knowledge.

**[8 marks]**

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**2 Section A continued.**

**2.1** Explain the significance of the discovery of penicillin in the development of medicine.

**[8 marks]**

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**3****Section A continued.****3.1**

Compare approaches to preventing disease in the medieval period with approaches in the twentieth century. In what ways were they different?

**[8 marks]**

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**4****Section A continued.****4.1**

'Science and technology have been the main factor in improving medical treatment in Britain.' How far do you agree with this statement? Explain your answer with reference to the whole period studied. (This question also assesses the quality of your written communication.)

**[16 marks]**

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**5****Section B: British depth study Elizabethan England, c1568-1603**

**Answer all questions in this section.**

5.1

Describe two features of Elizabethan exploration overseas.

[4 marks]

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6

**Study Source B.**

**SOURCE B:** From an original account written for this paper of an Elizabethan harvest failure. 'The price of bread rose beyond the reach of the poor, and on the road we met whole families seeking work or charity. The parish officers did what they could, but there were too many.'

6.1

How useful is Source B to a historian studying poverty in Elizabethan England? Explain your answer using Source B and your knowledge.

[8 marks]

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**Section B continued.**

7.1

Explain why exploration and voyages of discovery increased during Elizabeth I's reign.

[8 marks]

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**Section B continued.**

8.1

Write an account of how the Catholic plots threatened Elizabeth I.

**[8 marks]**

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9

**Section B continued.**

9.1

'The main reason England defeated the Spanish Armada in 1588 was the skill of the English navy.' How far do you agree with this statement? Explain your answer.

**[16 marks]**

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END OF QUESTIONS

Do not  
write  
outside the  
box