

Please write clearly in block capitals.

School

Class

Name

Teacher

KS3 DRAMA

DRAMA

Key Stage 3 (Years 7-9) . End-of-Year Practice Paper . Set A . School Drama

Time allowed: 1 hour

Materials

For this paper you must have:

- a pen.
- no other materials are required.

Instructions

- Use black ink or black ball-point pen.
- Answer all questions in the spaces provided.
- Do all rough work in this book.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

Answer all questions in the spaces provided.

1 This question is about drama skills.

1.1 Name two drama techniques used to explore a scene.

[2 marks]

1.2 What is a 'still image' (freeze-frame)?

[2 marks]

1.3 What is 'mime'?

[2 marks]

1.4 Explain how a still image could be used to show a tense moment in a story.

[4 marks]

2 This question is about voice.

2.1 Name two ways an actor can use their voice.

[2 marks]

2.2 What is meant by 'projection'?

[1 mark]

2.3 Why is 'clarity' important when speaking on stage?

[2 marks]

2.4

Describe how an actor could use their voice to show that a character is angry.

[2 marks]

2.5

Explain why changing the voice helps an actor create a character.

[3 marks]

3**This question is about movement and body language.****3.1**

What is 'body language'?

[2 marks]

3.2

Name one way an actor can show a character's confidence through movement.

[1 mark]

3.3

What is 'facial expression' used for in drama?

[2 marks]

3.4

Describe how an actor could use movement to show a character who is nervous.

[2 marks]

3.5

Explain why an actor's body language must match what the character is feeling.

[3 marks]

4

This question is about role and character.*Do not
write
outside the
box*

4.1

What does it mean to be 'in role'?

[2 marks]

4.2

Name two things you might decide about a character before acting them.

[2 marks]

4.3

What is 'status' in drama?

[2 marks]

4.4

Describe one way an actor could show a high-status character.

[2 marks]

4.5

Explain why understanding a character's feelings helps an actor perform well.

[2 marks]

5

This question is about the stage and audience.

5.1

Name one type of stage.

[1 mark]

5.2

Why must actors think about where the audience is sitting?

[2 marks]

5.3

What is 'blocking' in a performance?

[2 marks]

5.4

Why should actors avoid turning their backs to the audience for too long?

[2 marks]

5.5

Explain how the use of space (levels and position) can make a scene more effective.

[3 marks]

6

This question is about devising a performance.

Your group has been asked to create a short scene on the theme of 'a first day at a new school'.

6.1

Suggest two drama techniques you could use to develop your scene.

[2 marks]

6.2

Describe how you could use voice and body language to show a nervous new student.

[2 marks]

6.3

Explain how working well as a group helps create a good performance.

[3 marks]

6.4

Explain how you would make sure your scene communicates its message clearly to the audience.

[3 marks]

END OF QUESTIONS