

Describing animals Colour And Observe Colouring Page

EYFS / Nursery - Communication And Language

Colour the fox. Tell an adult two things you can see about it, such as its ears and tail.



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Parent & Teacher Guidance

Curriculum focus

Topic: Describing animals. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Describing animals. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Describing animals. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What two visible features can the learner describe about the fox?

Answers and checking

Accept accurate descriptions of the pictured fox, for example pointed ears, four legs or a bushy tail. Encourage the child to use descriptive words, not only name the animal.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
