

# Listening garden Vocabulary And Facts Colouring Page

EYFS / Nursery - Communication And Language

With an adult, listen for a sound nearby.  
Name it, then point to something in the garden picture.



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## Parent & Teacher Guidance

### Curriculum focus

Topic: Listening garden. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

### Before you begin

Review the picture together and ask the learner what they already notice about Listening garden. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

### Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Listening garden. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

### Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

### Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Listening garden can you explain using the picture?

### Answers and checking

Credit a sound the learner actually heard or an adult safely made, not a sound inferred from the still picture.

The pictured object can prompt discussion; listening and naming are the assessed actions.

### Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

### Evidence noticed / vocabulary used

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Next step: 

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