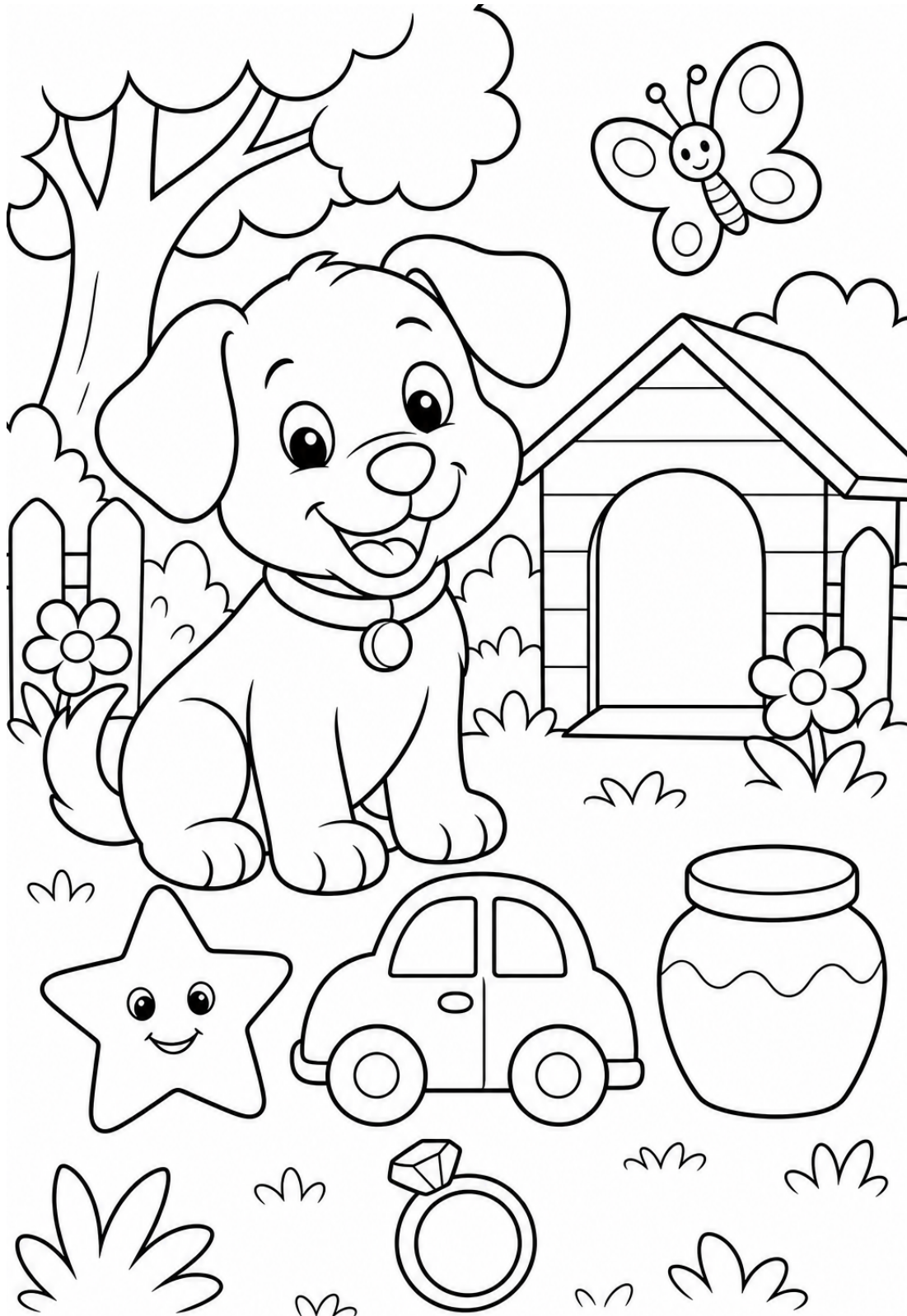


Rhyming objects Vocabulary And Facts Colouring Page

EYFS / Nursery - Communication And Language

Find the star and car. Say the words aloud. Do they rhyme? Can you find the jar too?



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Parent & Teacher Guidance

Curriculum focus

Topic: Rhyming objects. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Rhyming objects. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Rhyming objects. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Which pictured words rhyme when spoken: star, car and jar?

Answers and checking

Star, car and jar have the same ending sound and rhyme. The dog is a different pictured word; naming objects alone does not check rhyme.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
