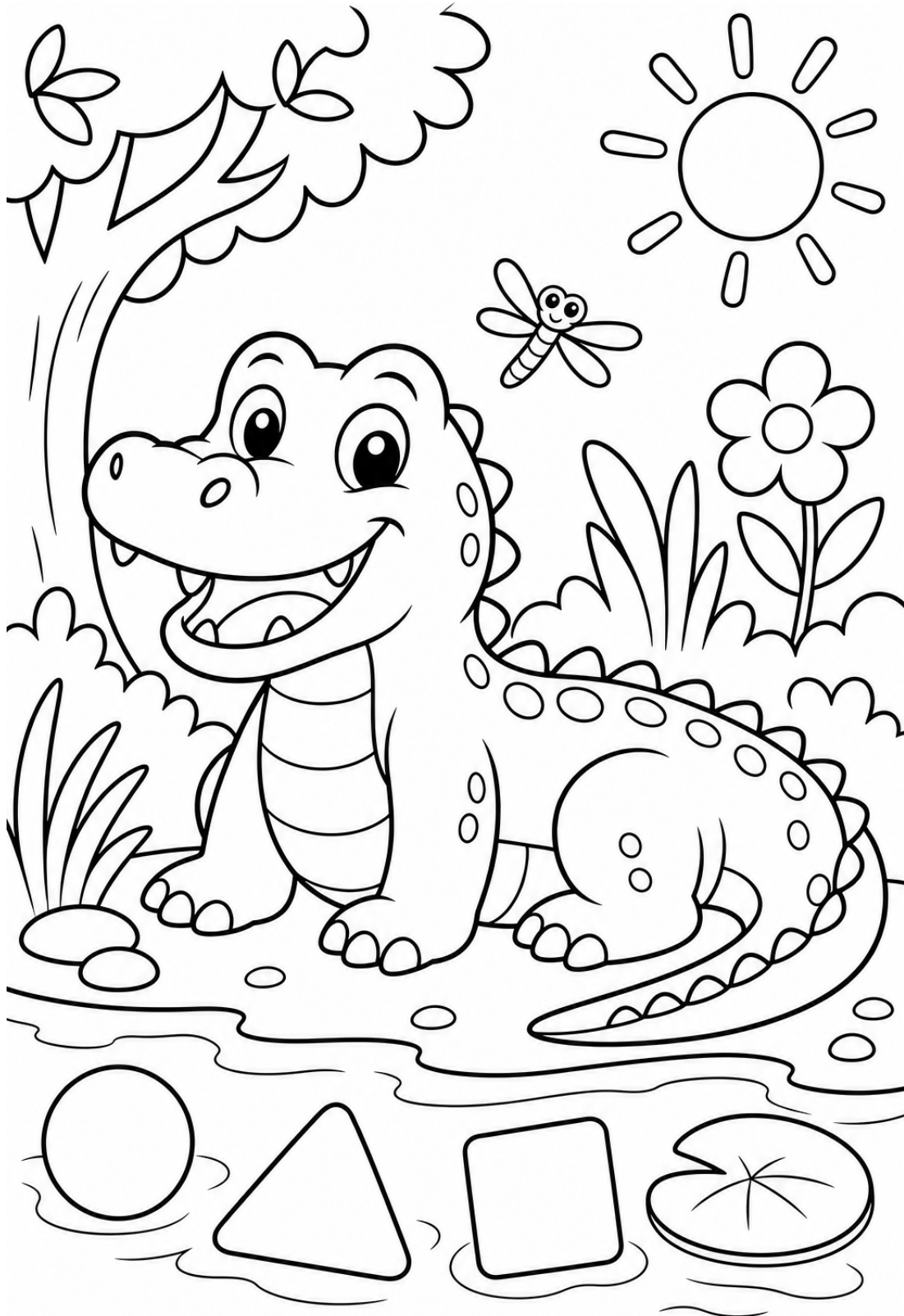


Alphabet animals Vocabulary And Facts Colouring Page

EYFS / Nursery - Literacy

Find the dinosaur. Say the first sound in 'dinosaur'. Draw a big D beside it.



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Parent & Teacher Guidance

Curriculum focus

Topic: Alphabet animals. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Alphabet animals. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Alphabet animals. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What is the first sound in 'dinosaur'? Which letter can the learner draw for it?

Answers and checking

Dinosaur begins with /d/, represented here by the letter D. Say the sound rather than only the letter name; the original illustration has no printed alphabet.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step: _____