

Calm breathing Vocabulary And Facts Colouring Page

EYFS / Nursery - Personal Social Emotional Development

Colour the calm scene. If comfortable, gently breathe in and out once with an adult. How do you feel?



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Parent & Teacher Guidance

Curriculum focus

Topic: Calm breathing. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Calm breathing. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Calm breathing. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Would the child like to try one gentle breath? Can they describe how they feel afterwards?

Answers and checking

Participation is optional. Encourage normal, comfortable breathing without holding the breath or forcing a pace. Accept any feeling the child reports.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
