

People who help us Colour And Observe Colouring Page

EYFS / Nursery - Understanding The World

Colour the firefighter. What does a firefighter do? If you see a fire, which trusted adult would you tell?



People who help us Colour And Observe Colouring Page

EYFS / Nursery - Understanding The World

Colour the firefighter. What does a firefighter do? If you see a fire, which trusted adult would you tell?

Parent & Teacher Guidance

Curriculum focus

Topic: People who help us. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about People who help us. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to People who help us. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What is the pictured helper's job? What safe step should a child take if they notice a fire?

Answers and checking

A firefighter helps at fires and other emergencies. A child should move away and tell a trusted adult; never approach a fire to help.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step: _____