

Describing animals Vocabulary And Facts Colouring Page

EYFS / Reception - Communication And Language

Choose two pictured animals. Name each and tell an adult one visible feature of each.



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Parent & Teacher Guidance

Curriculum focus

Topic: Describing animals. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Describing animals. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Describing animals. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Can the learner name two pictured animals and describe one feature for each?

Answers and checking

Examples: the sheep has wool, the duck has a bill, the pig has a curly tail and the cow has horns. Accept other features actually visible in the picture.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
