

Listening garden Colour And Observe Colouring Page

EYFS / Reception - Communication And Language

Listen quietly with an adult. Name one sound you hear; point to something pictured that could make a sound.



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Parent & Teacher Guidance

Curriculum focus

Topic: Listening garden. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Listening garden. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Listening garden. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What sound did the child actually hear? Which pictured object or animal could make a sound?

Answers and checking

Accept a real sound the child noticed. The picture includes a birdhouse and garden objects, but it supplies no audio; do not claim a pictured sound was heard.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
