

Question time Colour And Observe Colouring Page

EYFS / Reception - Communication And Language

Look at the group. Ask an adult one 'what' question about the picture, then one 'why' question.



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Parent & Teacher Guidance

Curriculum focus

Topic: Question time. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Question time. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Question time. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Can the child ask two different questions about the picture and listen to the answers?

Answers and checking

Accept clear 'what' and 'why' questions related to visible people or objects. Encourage the child to listen and respond; no single fixed answer is required.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
