

Rhyming objects Colour And Observe Colouring Page

EYFS / Reception - Communication And Language

Find matching picture-card rhymes: mouse and house, cat and hat, star and jar. Say one pair aloud.



Rhyming objects Colour And Observe Colouring Page

EYFS / Reception - Communication And Language

Find matching picture-card rhymes: mouse and house, cat and hat, star and jar. Say one pair aloud.

Parent & Teacher Guidance

Curriculum focus

Topic: Rhyming objects. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Rhyming objects. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Rhyming objects. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Which two pictured cards did the learner pair? Do their spoken words rhyme?

Answers and checking

Valid pairs are mouse/house, cat/hat and star/jar. Rhyming depends on the ending sound, not the spelling or picture colour.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
