

Story sequence Colour And Observe Colouring Page

EYFS / Reception - Communication And Language

Look at the four plant pictures. Point in order and tell what happens first, next and last.



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Parent & Teacher Guidance

Curriculum focus

Topic: Story sequence. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Story sequence. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Story sequence. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Can the learner explain the order of the pictured planting and growth stages?

Answers and checking

Follow the arrows through four panels: the child plants a seed, waters the sprout, smells the flower and then smiles beside the flowering plant. The reading scene below can help the child retell the sequence.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
