

Initial sounds Colour And Observe Colouring Page

EYFS / Reception - Literacy

Find the apple and ant. Say each first sound, then draw an 'a' beside both pictures.



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Parent & Teacher Guidance

Curriculum focus

Topic: Initial sounds. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Initial sounds. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Initial sounds. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What first sound do apple and ant share? Did the learner link it to the letter a?

Answers and checking

Both start with the short /a/ sound and can be linked to the letter a. Say the sound together before asking for a letter mark.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
