

Body parts Vocabulary And Facts Colouring Page

EYFS / Reception - Physical Development

Point to the child's head, hands and feet. Say the name of each body part aloud.



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Parent & Teacher Guidance

Curriculum focus

Topic: Body parts. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Body parts. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Body parts. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

Can the learner point to and name the head, hands and feet in the picture or on themselves?

Answers and checking

Check that head, hands and feet are correctly identified. Accept a spoken answer or pointing; no shape-counting task is required.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
