

Moving safely Vocabulary And Facts Colouring Page

EYFS / Reception - Physical Development

The child is balancing on a beam. What could help them move safely? Ask an adult to stay close.



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Parent & Teacher Guidance

Curriculum focus

Topic: Moving safely. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS learning and development: purposeful play, communication, physical development and expressive learning.

Before you begin

Review the picture together and ask the learner what they already notice about Moving safely. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Moving safely. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What safe movement choices can the learner describe for the pictured balance beam?

Answers and checking

Walk slowly with eyes open, check that the beam is stable and clear, and have an adult nearby. Do not ask a child to balance with eyes closed or without supervision.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
