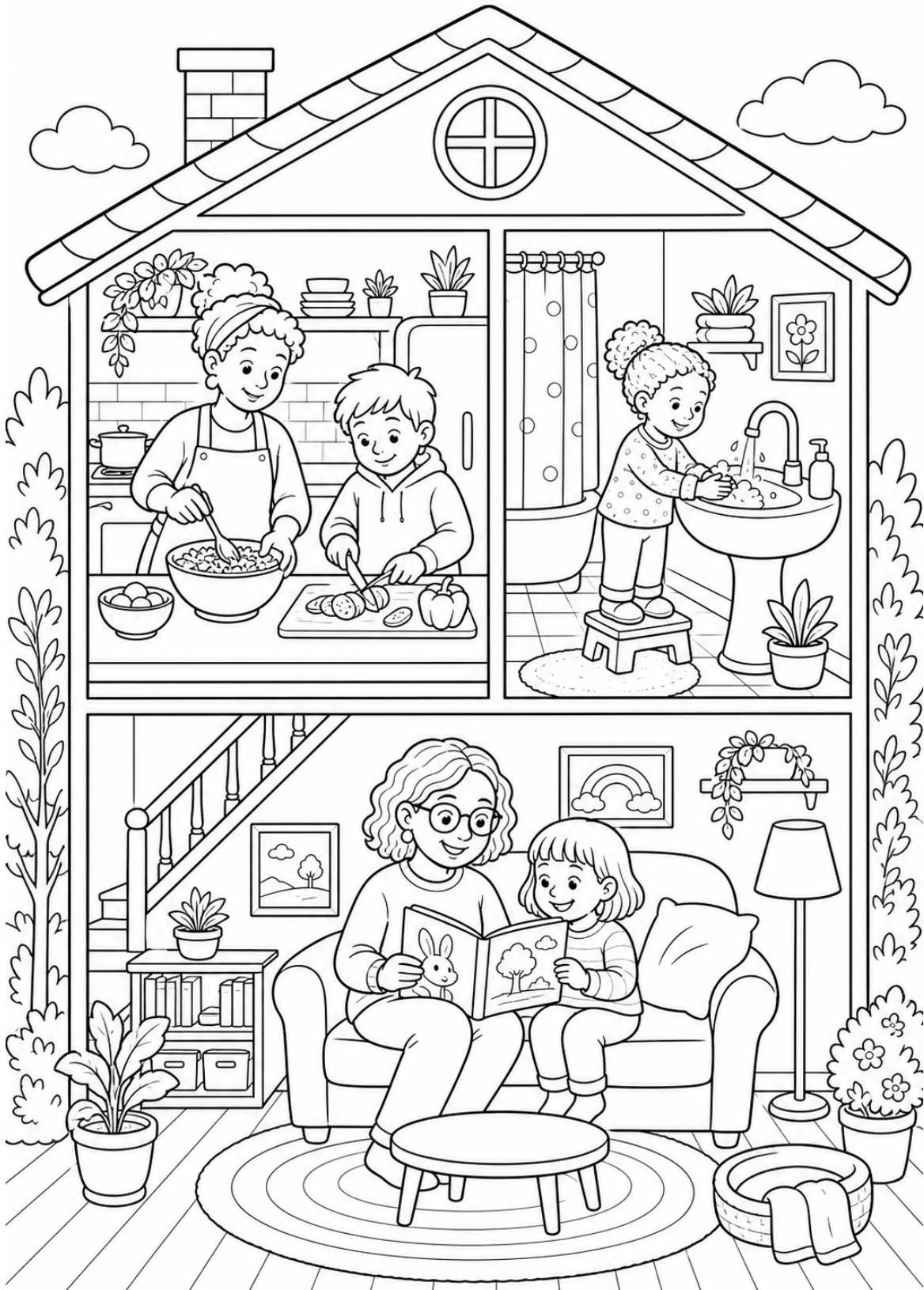


Homes and families Vocabulary And Facts Colouring Page

EYFS / Reception - Understanding The World

Colour the three home moments, then match preparing food to the kitchen, washing hands to the bathroom and sharing a story to the living room.



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Parent & Teacher Guidance

Curriculum focus

Topic: Homes and families. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS Understanding the World: making sense of the community and noticing similarities and differences between families and homes..

Before you begin

Review the picture together and ask the learner what they already notice about Homes and families. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Homes and families. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Homes and families can you explain using the picture?

Answers and checking

The matches are preparing food-kitchen, washing hands-bathroom, and sharing a story-living room. Homes and families can differ; credit children who describe similarities or differences respectfully.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
