

Simple maps Vocabulary And Facts Colouring Page

EYFS / Reception - Understanding The World

Colour the map, then trace the only path from the school, past the pond, around the big tree and into the library.



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Parent & Teacher Guidance

Curriculum focus

Topic: Simple maps. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: EYFS Understanding the World: drawing information from a simple map and describing familiar places and routes..

Before you begin

Review the picture together and ask the learner what they already notice about Simple maps. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Simple maps. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Simple maps can you explain using the picture?

Answers and checking

The route begins at the school, follows the single path past the pond, curves around the large tree and ends at the library door.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
