

Creating media Activity Challenge Colouring Page

KS1 / Year 1 - Computing

Colour the media-making scene and find five digital tools: camera, microphone, headphones, stylus and speaker.



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Parent & Teacher Guidance

Curriculum focus

Topic: Creating media. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Computing: using technology purposefully to create, organise, store, manipulate and retrieve digital content..

Before you begin

Review the picture together and ask the learner what they already notice about Creating media. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Creating media. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Creating media can you explain using the picture?

Answers and checking

Camera: on the left shelf. Microphone: beside the computer. Headphones: hanging from the chair. Stylus: on the drawing tablet. Speaker: to the right of the monitor. These tools can capture, create or play digital pictures and sounds.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
