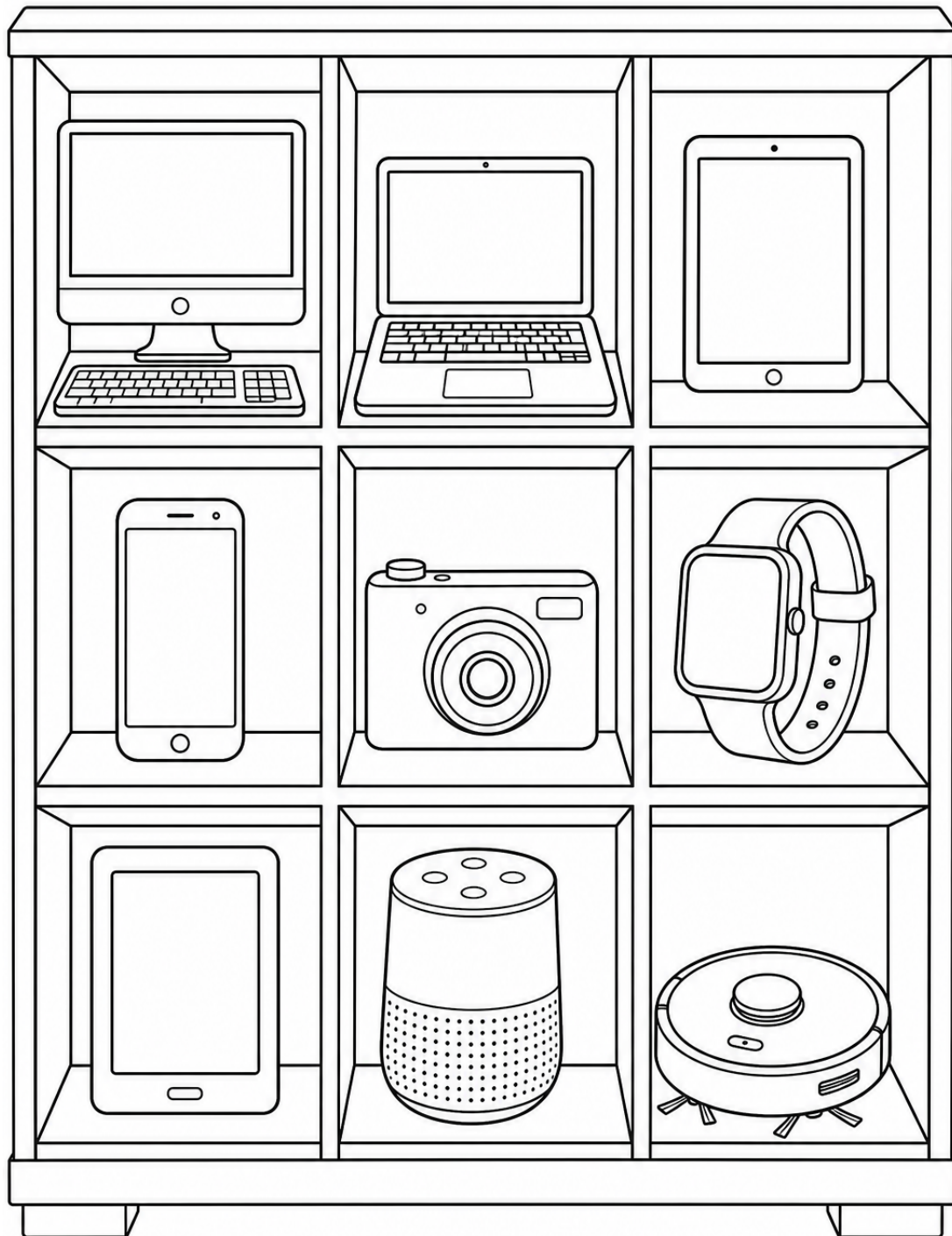


# Digital devices Vocabulary And Facts Colouring Page

KS1 / Year 1 - Computing

Find and count nine digital devices, then describe one useful job each device can do.



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## Parent & Teacher Guidance

### Curriculum focus

Topic: Digital devices. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Computing: recognising common uses of information technology beyond school and discussing purposeful uses of digital devices..

### Before you begin

Review the picture together and ask the learner what they already notice about Digital devices. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

### Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Digital devices. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

### Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

### Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Digital devices can you explain using the picture?

### Answers and checking

There are exactly 9 devices in the display: desktop computer, laptop, tablet, smartphone, digital camera, smartwatch, e-reader, smart speaker and programmable floor robot. Accept sensible uses such as creating, communicating, photographing, reading, playing sound or following programmed instructions.

### Learning record and next steps

- |                                                  |                                                   |
|--------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Completed the colouring | <input type="checkbox"/> Explained key vocabulary |
| <input type="checkbox"/> Completed the activity  | <input type="checkbox"/> Used visible evidence    |

### Evidence noticed / vocabulary used

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Next step: 

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