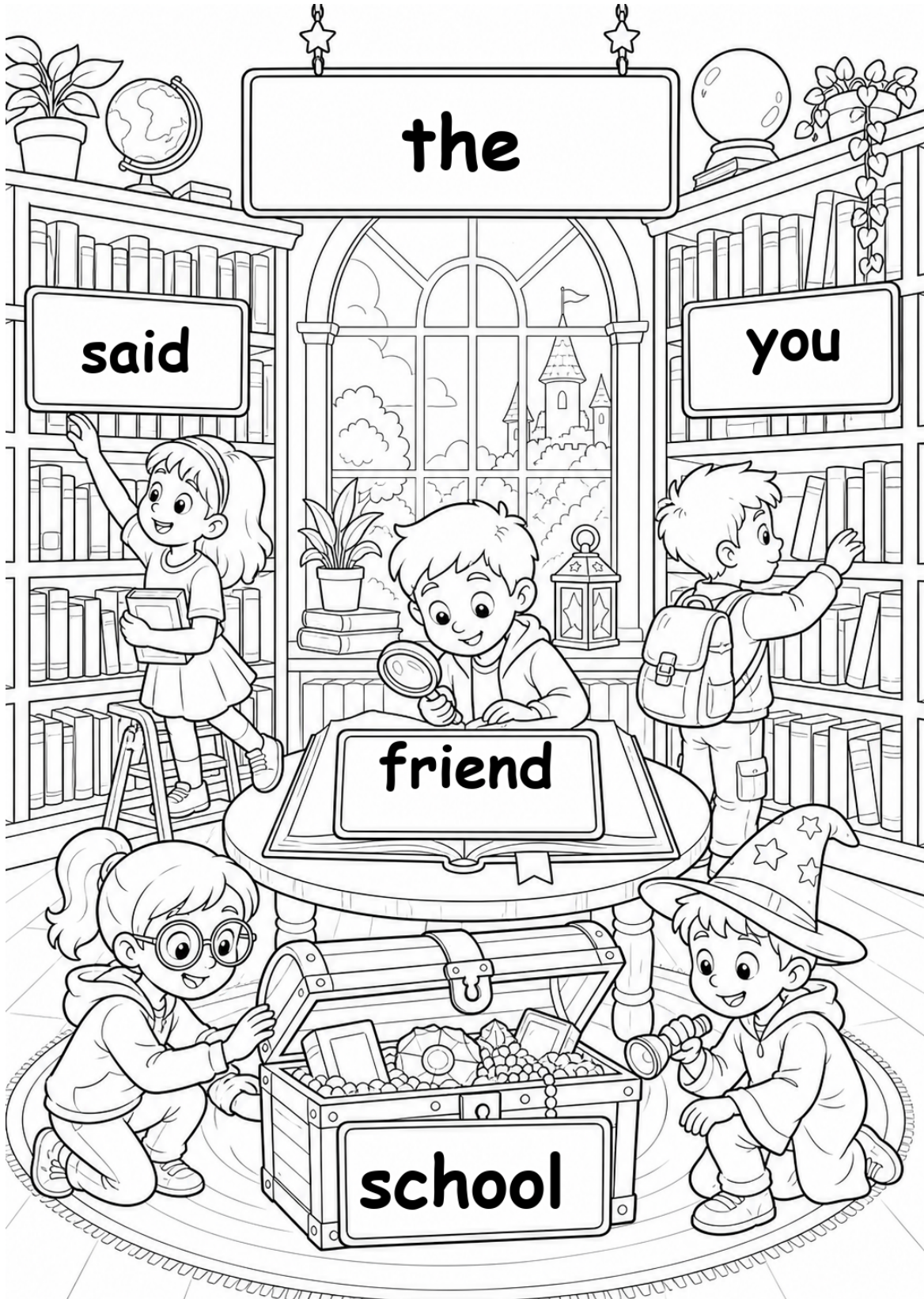


Common exception words Activity Challenge Colouring Page

KS1 / Year 1 - English

Find and read five word cards in the library: the, said, you, friend and school. Colour each card and circle the tricky spelling part.



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Parent & Teacher Guidance

Curriculum focus

Topic: Common exception words. Develop accurate observation, subject vocabulary and evidence-based explanation.

Mapped scope: Year 1 English word reading and spelling: reading common exception words, noting unusual spelling-sound correspondences, and spelling common exception words..

Before you begin

Review the picture together and ask the learner what they already notice about Common exception words. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Common exception words. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Common exception words can you explain using the picture?

Answers and checking

The five correctly spelled words are the, said, you, friend and school. Suggested unusual or easily confused parts to notice are 'e' in the, 'ai' in said, 'ou' in you, 'ie' in friend and 'ch' in school. Follow the school's chosen phonics terminology when discussing correspondences.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
