

Poetry imagery Vocabulary And Facts Colouring Page

KS1 / Year 1 - English

Read the short rain poem, then find six picture clues: rain, window glass, boots, puddle splash, clouds and movement lines.

Silver rain taps on the glass.
Red boots splash as grey clouds pass.



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Parent & Teacher Guidance

Curriculum focus

Topic: Poetry imagery. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Year 1 English: listening to and discussing poems, linking what is heard to experience, discussing word meanings and appreciating rhymes and poems..

Before you begin

Review the picture together and ask the learner what they already notice about Poetry imagery. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Poetry imagery. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Poetry imagery can you explain using the picture?

Answers and checking

The six picture clues are falling rain, window glass, the child's boots, a puddle splash, passing clouds and curved movement lines showing the clouds or wind. The original poem reads: 'Silver rain taps on the glass. / Red boots splash as grey clouds pass.' Discuss how the words help the reader form a picture.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
