

Traditional tales Colour And Observe Colouring Page

KS1 / Year 1 - English

Colour the three traditional-tale panels, then retell the beginning, middle and ending in order.



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Parent & Teacher Guidance

Curriculum focus

Topic: Traditional tales. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Year 1 English: becoming familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics..

Before you begin

Review the picture together and ask the learner what they already notice about Traditional tales. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Traditional tales. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Traditional tales can you explain using the picture?

Answers and checking

Beginning: the traveller leaves the cottage with a basket and follows the forest path. Middle: the traveller crosses the bridge and receives help from a friendly bird. Ending: the traveller reaches the village feast and shares the basket. Credit a coherent oral retelling that follows this visible sequence.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
