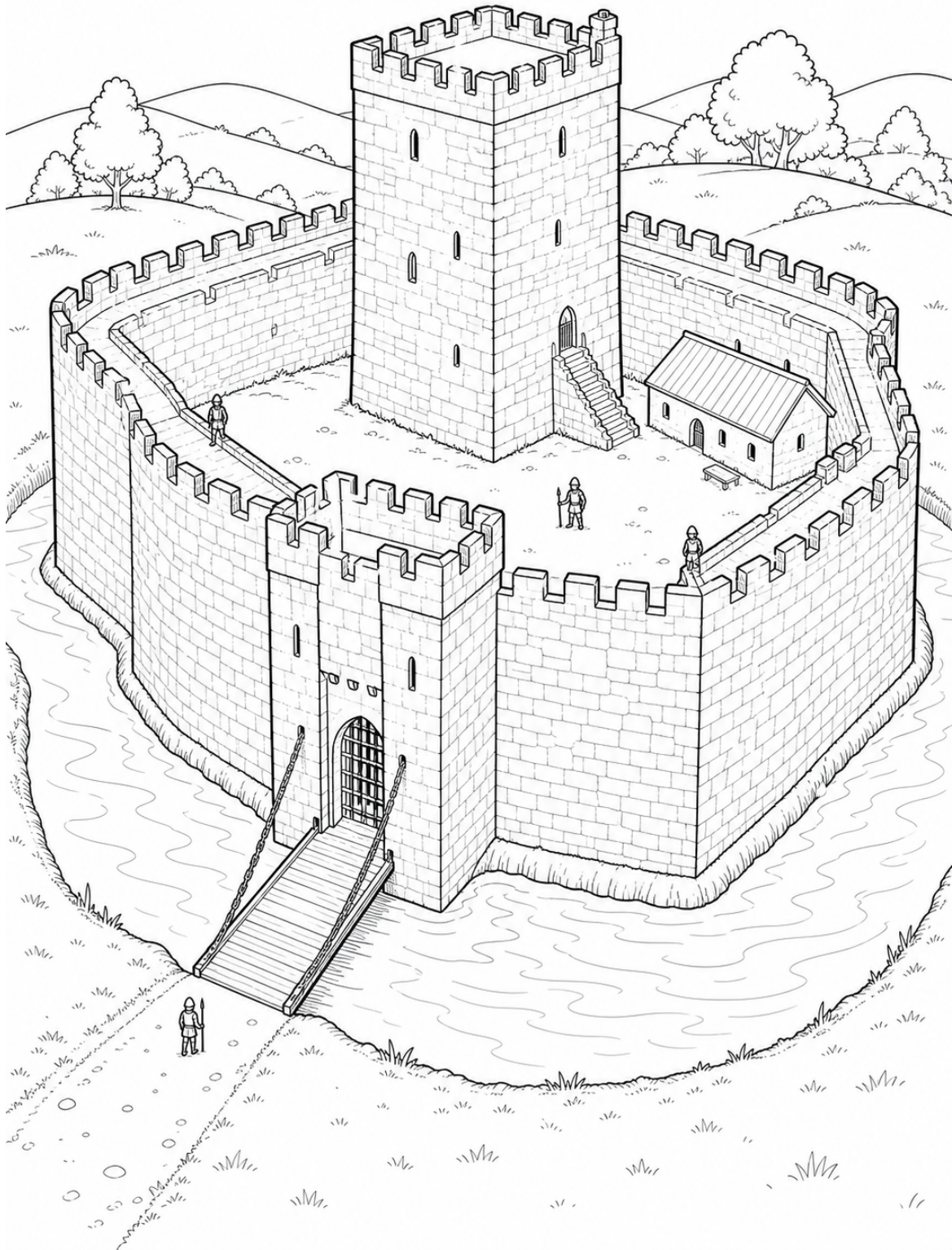


Castle Features Colouring Investigation

KS1 / Year 1 - History

Colour the stone castle, then find six features: keep, curtain wall, battlements, gatehouse, drawbridge and moat. Which features could help defence?



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Parent & Teacher Guidance

Curriculum focus

Topic: Castles. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1
History: developing awareness of the past, using historical vocabulary, asking and answering questions from visible evidence, and studying significant historical places or sites..

Before you begin

Review the picture together and ask the learner what they already notice about Castles. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Castles. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Castles can you explain using the picture?

Answers and checking

The keep is the strong central tower; the curtain wall encloses the site; battlements form the notched wall tops; the gatehouse protects the entrance; the drawbridge can cross or close access over the moat; and the moat is the water-filled barrier. Castle designs varied by place and period, so use the visible evidence rather than assuming every castle had all six features.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
