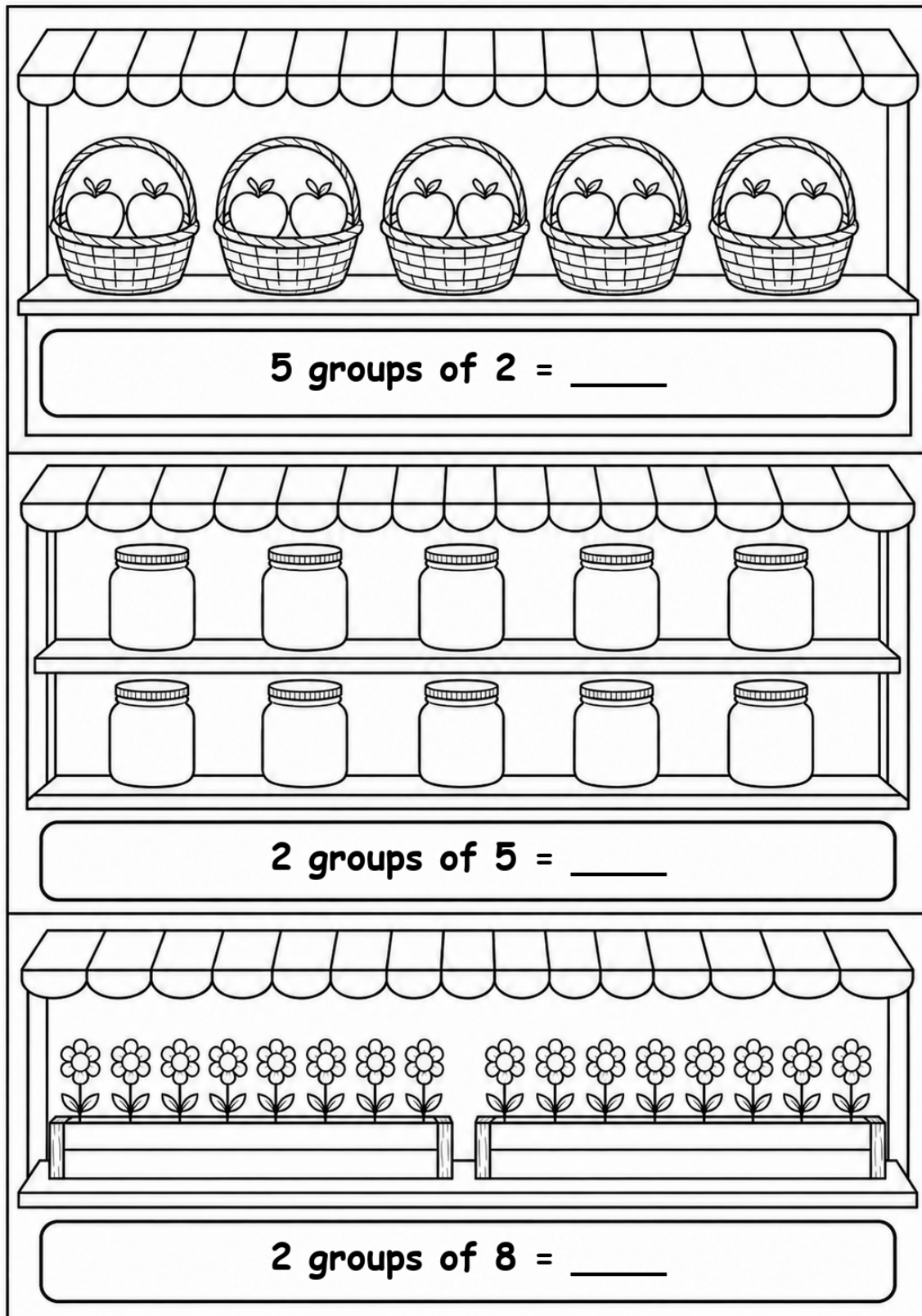


Equal Groups Market Colouring Challenge

KS1 / Year 1 - Mathematics

Colour the market display, count each set of equal groups, and complete the three number sentences.



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Colour the market display, count each set of equal groups, and complete the three number sentences.

Parent & Teacher Guidance

Curriculum focus

Topic: Multiplication groups. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Year 1 Mathematics multiplication and division: solving one-step problems using concrete objects and pictorial representations, recognising equal groups and finding totals..

Before you begin

Review the picture together and ask the learner what they already notice about Multiplication groups. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Multiplication groups. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Multiplication groups can you explain using the picture?

Answers and checking

Five baskets with 2 apples each make 10: 5 groups of 2 = 10. Two shelves with 5 jars each make 10: 2 groups of 5 = 10. Two flower boxes with 8 flowers each make 16: 2 groups of 8 = 16. Encourage children to check that every group in a display has the same amount before finding the total.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
