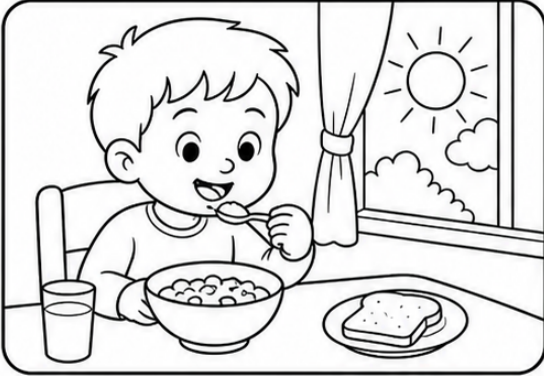
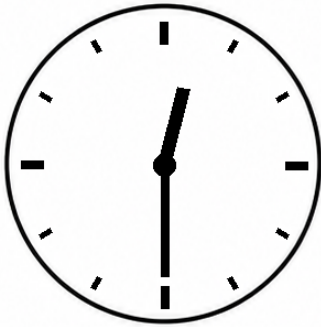
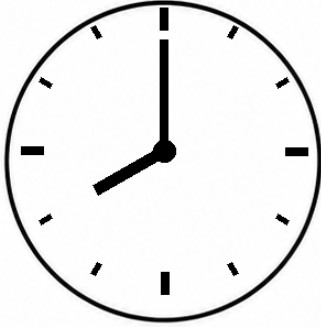
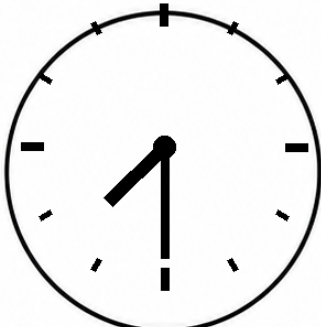
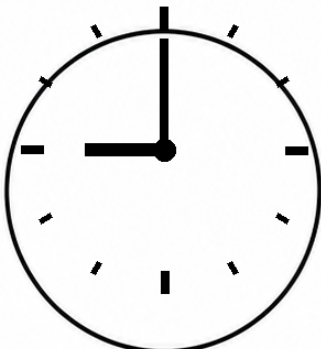


My Day O'Clock and Half-Past Matching Page

KS1 / Year 1 - Mathematics

Colour the four daily routines, then match breakfast to 8 o'clock, school to 9 o'clock, lunch to half past 12 and bedtime reading to half past 7.

My Day O'Clock and Half-Past Matching Page

KS1 / Year 1 - Mathematics

Colour the four daily routines, then match breakfast to 8 o'clock, school to 9 o'clock, lunch to half past 12 and bedtime reading to half past 7.

Parent & Teacher Guidance

Curriculum focus

Topic: Time. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Year 1 Mathematics measurement: sequencing events, using time vocabulary, telling time to the hour and half past the hour, and drawing hands on a clock face..

Before you begin

Review the picture together and ask the learner what they already notice about Time. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Time. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Time can you explain using the picture?

Answers and checking

Breakfast matches 8:00, school matches 9:00, lunch matches 12:30 and bedtime reading matches 7:30. On an o'clock time the minute hand points to 12; at half past it points to 6. The hour hand sits exactly on the hour at o'clock and halfway towards the next hour at half past.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
