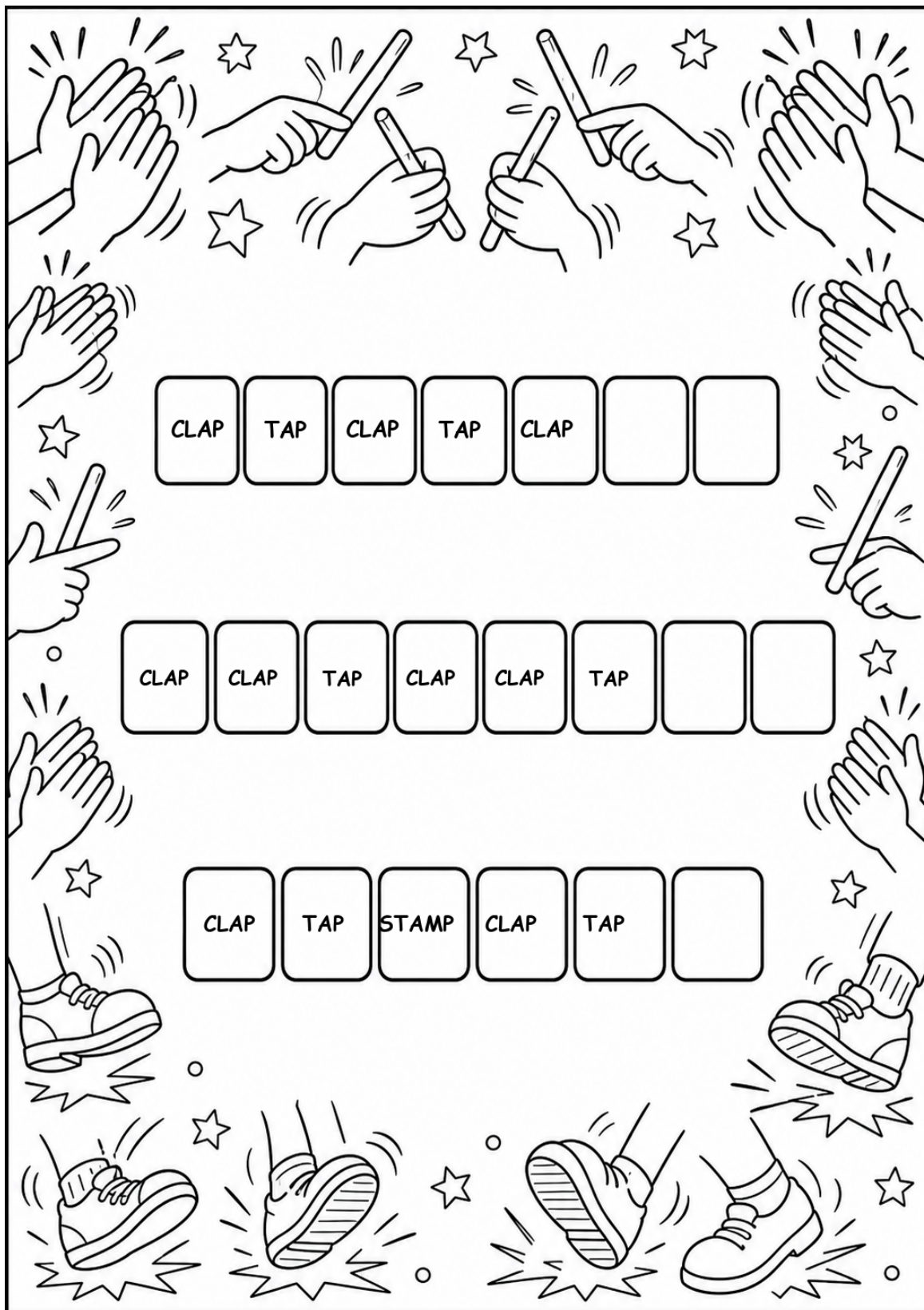


Clap Tap Sound Pattern Colouring Page

KS1 / Year 1 - Music

Read, perform and complete three repeating sound patterns using clap, tap and stamp actions.



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Parent & Teacher Guidance

Curriculum focus

Topic: Musical patterns. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Music: using voices and bodies creatively, playing sounds musically and selecting and combining sounds within simple repeated structures..

Before you begin

Review the picture together and ask the learner what they already notice about Musical patterns. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Musical patterns. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Musical patterns can you explain using the picture?

Answers and checking

Row A alternates clap-tap: after clap-tap-clap-tap-clap, the final two boxes are tap, clap. Row B repeats clap-clap-tap: after two complete repeats, the final two boxes are clap, clap. Row C repeats clap-tap-stamp, so the final missing box is stamp. Keep a steady pulse while speaking or performing each pattern.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
