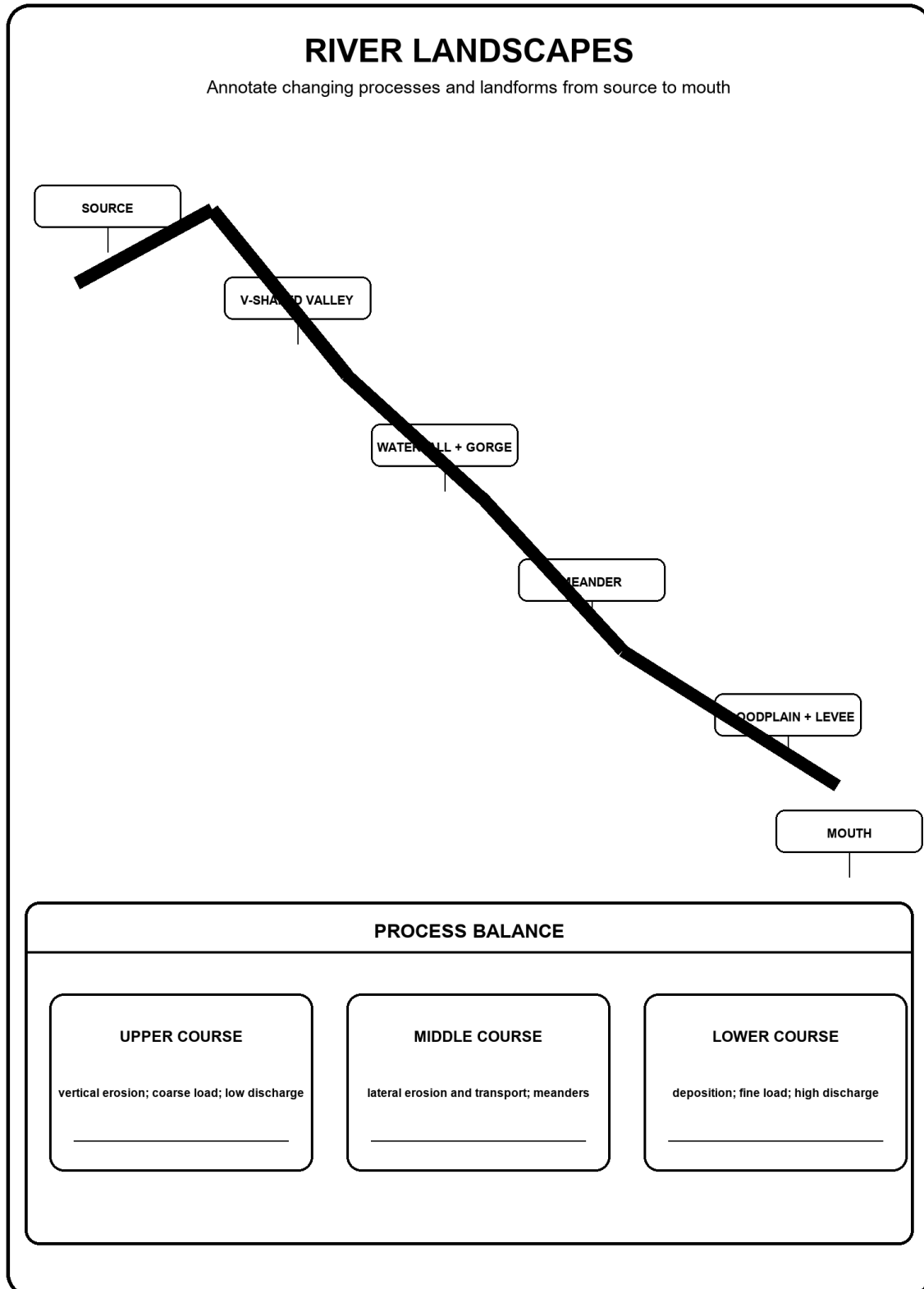


River landscapes Vocabulary And Facts Colouring Page

KS4 / GCSE / Year 10 - Geography

Colour-code the river long profile and annotate changing erosion, transport, deposition and landforms from source to mouth.



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Parent & Teacher Guidance

Curriculum focus

Topic: River landscapes. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE GCSE subject content and key stage 4 curriculum entitlement.

Before you begin

Review the picture together and ask the learner what they already notice about River landscapes. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to River landscapes. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about River landscapes can you explain using the picture?

Answers and checking

Upper courses commonly have steep gradients, vertical erosion and coarse load; middle courses show more lateral erosion, transport and meanders; lower courses have high discharge, fine load and extensive deposition, floodplains and levees. Actual patterns vary with geology, flow and human management.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
