

Cold War Activity Challenge Colouring Page

KS4 / GCSE / Year 11 - History

Complete the missing 1961 event and explain its place between the Berlin crises and Cuban Missile Crisis.

COLD WAR CHRONOLOGY

Complete the missing 1961 event and explain its significance



1945

Yalta and Potsdam; wartime alliance breaks down



1947

Truman Doctrine and Marshall Plan



1948-49

Berlin Blockade and Airlift



1961

MISSING EVENT



1962

Cuban Missile Crisis



1989

Berlin Wall opened



1991

Soviet Union dissolved

The missing event physically divided East and West Berlin

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Parent & Teacher Guidance

Curriculum focus

Topic: Cold War. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE GCSE subject content and key stage 4 curriculum entitlement.

Before you begin

Review the picture together and ask the learner what they already notice about Cold War. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Cold War. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Cold War can you explain using the picture?

Answers and checking

The missing event is construction of the Berlin Wall in 1961. East German authorities closed the border through Berlin, dividing East and West Berlin. It became a major symbol of Cold War division until crossings opened in 1989.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
