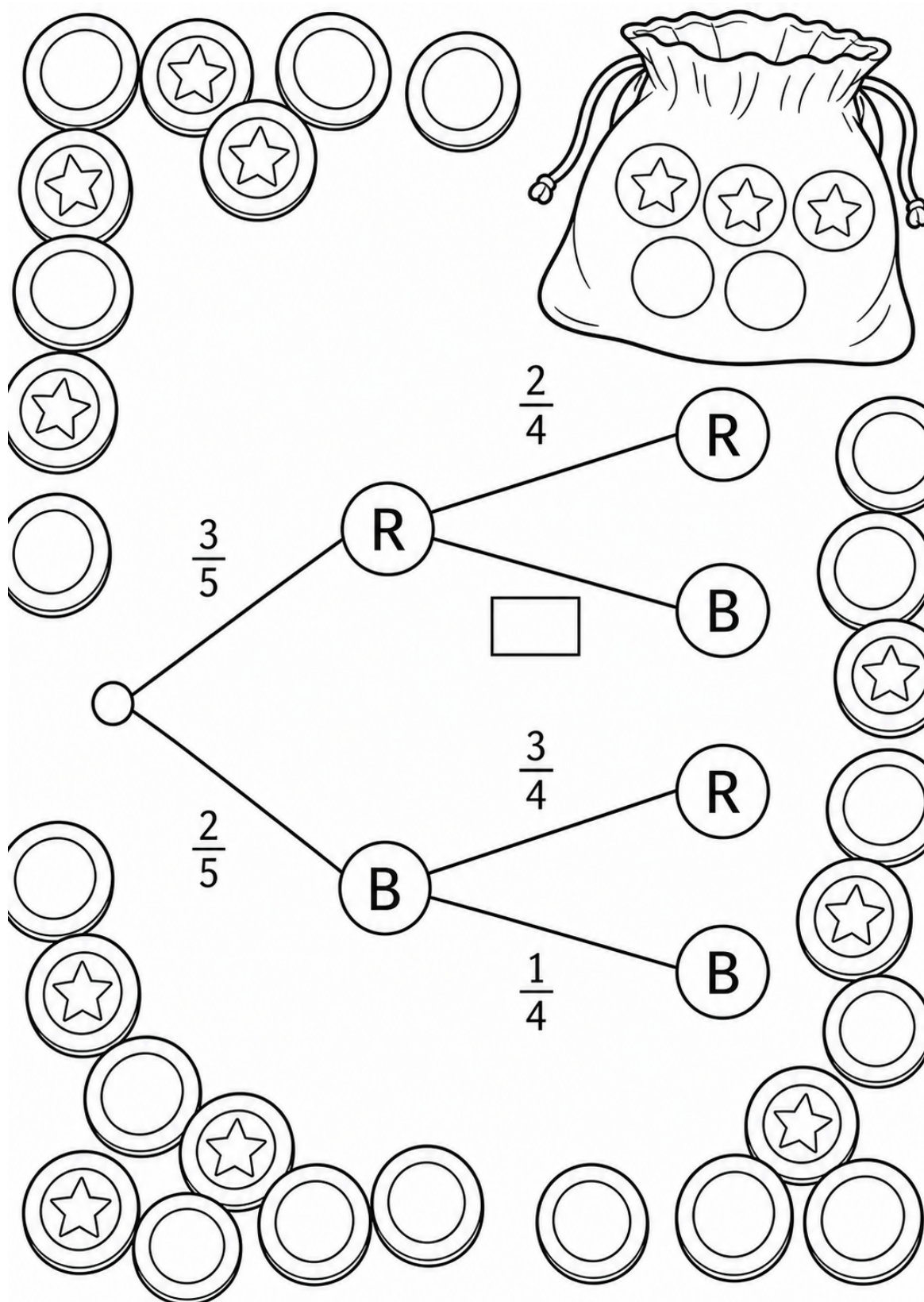


Probability trees Activity Challenge Colouring Page

KS4 / GCSE / Year 11 - Mathematics

Identify the missing or incomplete component in this probability trees study plate, then colour-code the system.



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Parent & Teacher Guidance

Curriculum focus

Topic: Probability trees. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE GCSE subject content and key stage 4 curriculum entitlement.

Before you begin

Review the picture together and ask the learner what they already notice about Probability trees. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Probability trees. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Probability trees can you explain using the picture?

Answers and checking

The missing probability is $\frac{2}{4}$, which simplifies to $\frac{1}{2}$. After one red counter is removed, two blue counters remain out of four counters in total.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
