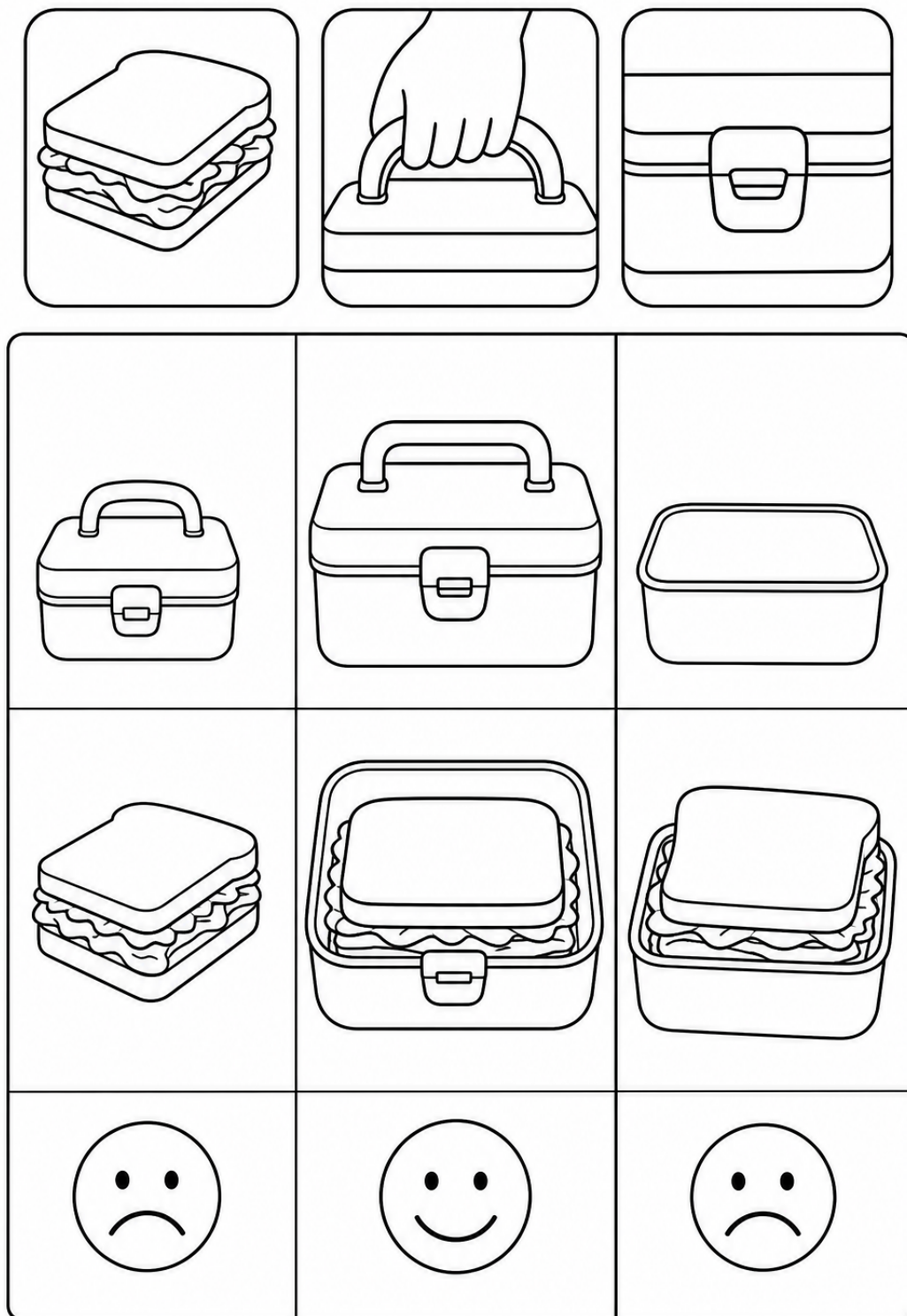


Evaluate a product Colour And Observe Colouring Page

KS1 / Year 2 - Design Technology

Compare the three lunchbox prototypes with the picture criteria: fits a sandwich, has a handle and closes securely. Circle the best prototype and explain why.



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Parent & Teacher Guidance

Curriculum focus

Topic: Evaluate a product. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Design and Technology: exploring and evaluating existing products and evaluating ideas and products against design criteria..

Before you begin

Review the picture together and ask the learner what they already notice about Evaluate a product. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Evaluate a product. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Evaluate a product can you explain using the picture?

Answers and checking

The middle prototype best meets all three criteria: it is large enough for the sandwich, has a carrying handle and has a visible secure clasp. The left prototype is too small for the sandwich; the right prototype has no handle and cannot close securely.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
