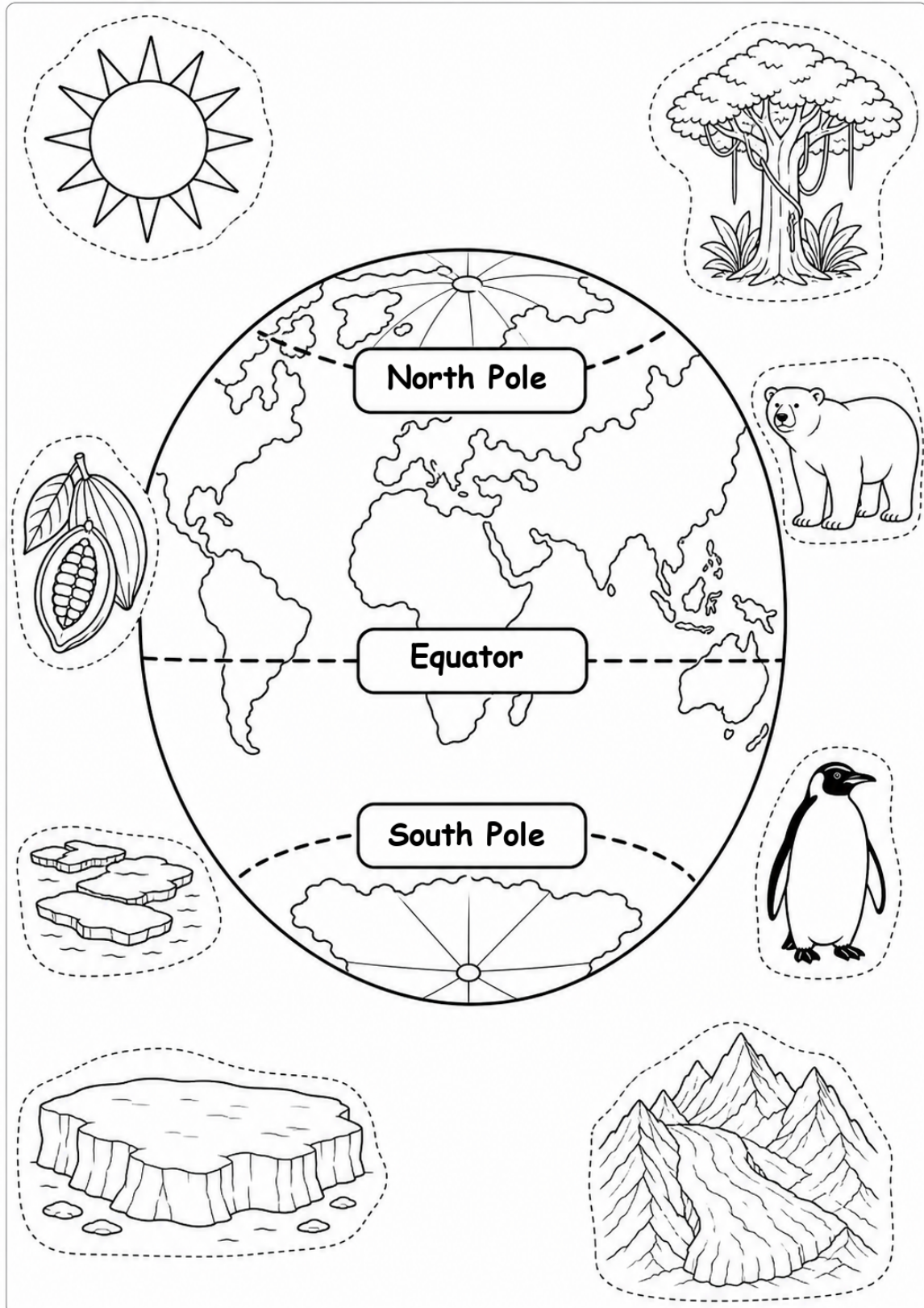


Hot and cold places Activity Challenge Colouring Page

KS1 / Year 2 - Geography

Sort eight picture clues onto the Equator, North Pole or South Pole areas of the globe.



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Parent & Teacher Guidance

Curriculum focus

Topic: Hot and cold places. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Geography: locating hot and cold areas of the world in relation to the Equator and the North and South Poles and using basic physical-geography vocabulary..

Before you begin

Review the picture together and ask the learner what they already notice about Hot and cold places. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Hot and cold places. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Hot and cold places can you explain using the picture?

Answers and checking

Equator: overhead sun, tropical rainforest and cocoa pod. North Pole/Arctic: polar bear and floating sea ice. South Pole/Antarctica: penguin and ice sheet. A glacier can occur in polar regions at either pole, so accept North or South Pole when the child explains the choice. Polar bears are not native to Antarctica and penguins are not native to the Arctic.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
