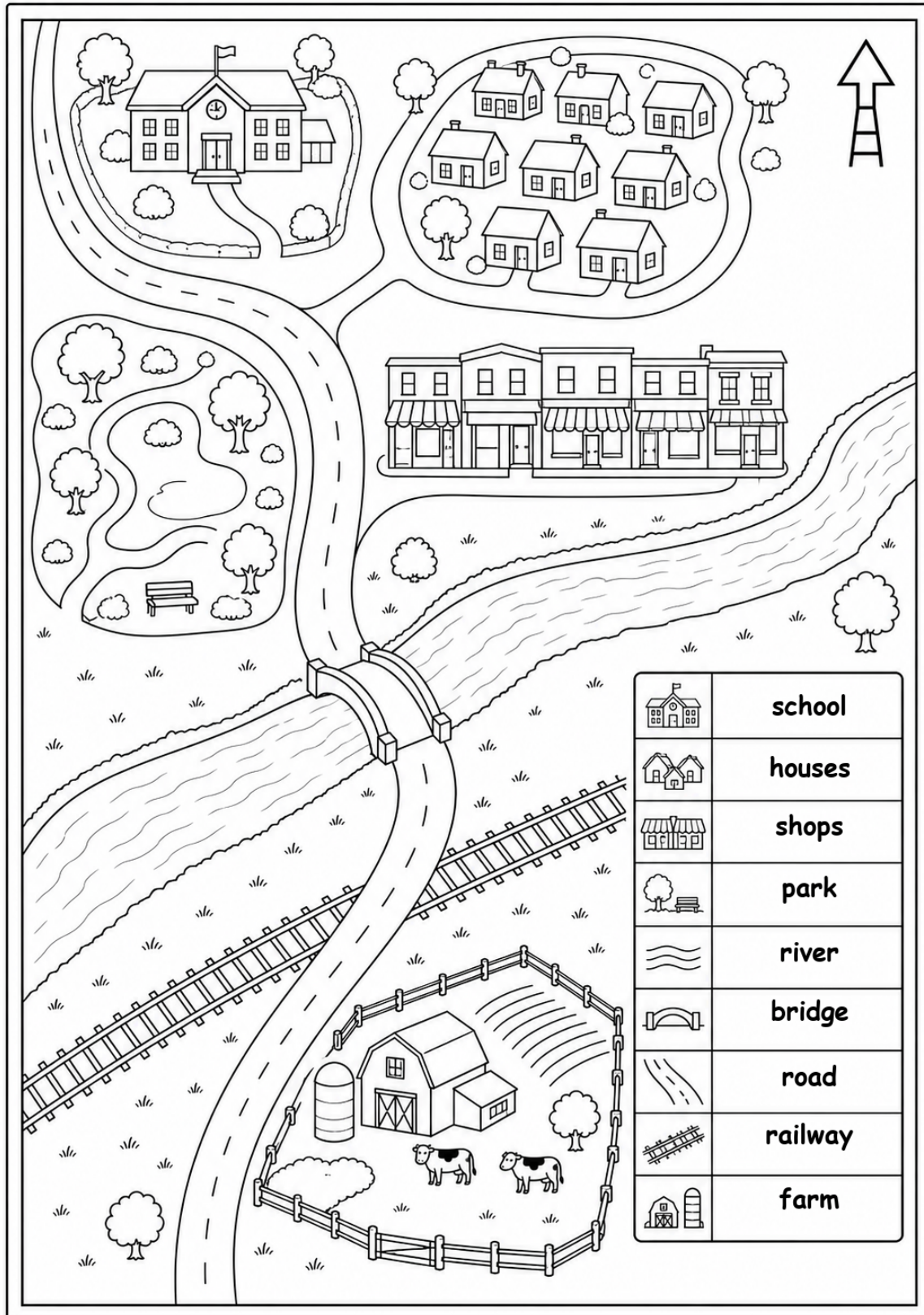


Local area Vocabulary And Facts Colouring Page

KS1 / Year 2 - Geography

Find nine features on the local-area plan: school, houses, shops, park, river, bridge, road, railway and farm. Describe a route using north, south, east or west.



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Parent & Teacher Guidance

Curriculum focus

Topic: Local area. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Geography: using aerial photographs and plan perspectives, recognising human and physical features, devising simple maps and using compass directions and routes..

Before you begin

Review the picture together and ask the learner what they already notice about Local area. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Local area. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Local area can you explain using the picture?

Answers and checking

The nine mapped features are school, houses, shops, park, river, bridge, road, railway and farm. Accept any route that follows the visible network and uses directions accurately; for example, routes should not cross the river except at the bridge. Use the north arrow to check directional language.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
