

Florence Nightingale Hospital Improvements Colouring Investigation

KS1 / Year 2 - History

Compare the two hospital wards. Find five improvements linked to cleaner, safer and more organised nursing care.



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Parent & Teacher Guidance

Curriculum focus

Topic: Florence Nightingale. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 History: studying the life of Florence Nightingale as a significant individual, comparing aspects of life in different periods and using historical evidence and vocabulary..

Before you begin

Review the picture together and ask the learner what they already notice about Florence Nightingale. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Florence Nightingale. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Florence Nightingale can you explain using the picture?

Answers and checking

Five visible changes are dirty to clean bedding, closed to open windows for ventilation, cluttered to organised supplies, accumulated waste removed, and a clean-water washing basin provided. Florence Nightingale used observation and records to argue for hospital and nursing reform, working with nurses, doctors, sanitary teams and others; avoid presenting change as the work of one person alone.

Learning record and next steps

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|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
