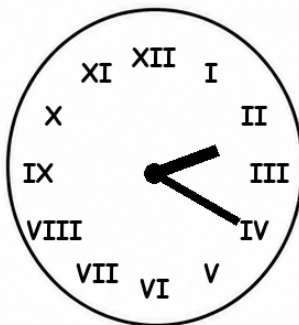
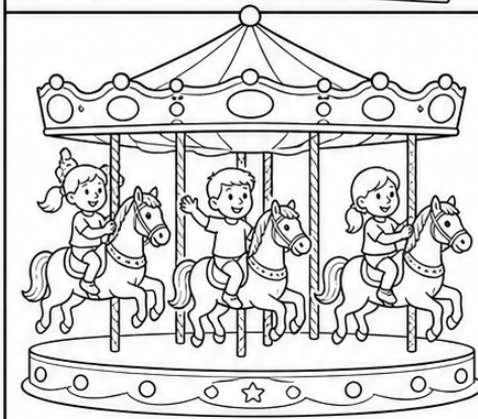
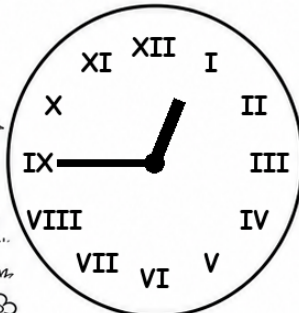
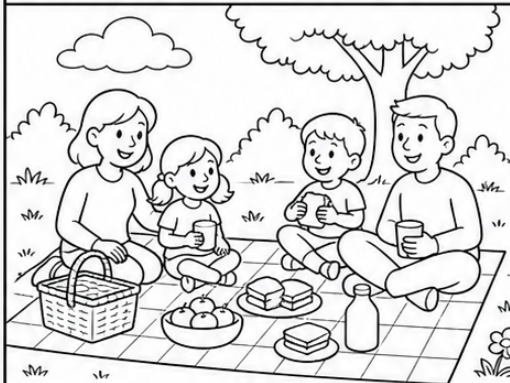
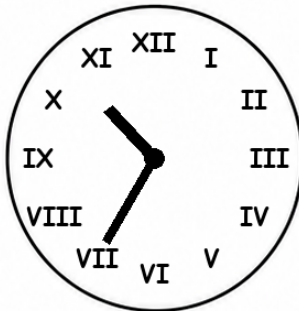
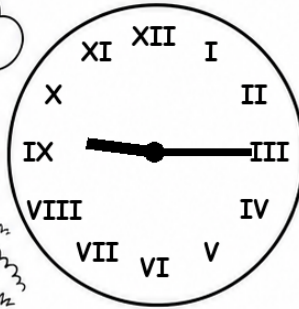


# Five-Minute Fairground Clock Challenge

KS1 / Year 2 - Mathematics

Read four fairground clocks, write each time in its blank box, then order the events from earliest to latest.



# Five-Minute Fairground Clock Challenge

KS1 / Year 2 - Mathematics

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## Parent & Teacher Guidance

### Curriculum focus

Topic: Time. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Year 2 Mathematics measurement: telling and writing time to five minutes, including quarter past and quarter to, and comparing or sequencing times..

### Before you begin

Review the picture together and ask the learner what they already notice about Time. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

### Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Time. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

### Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

### Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Time can you explain using the picture?

### Answers and checking

Fairground gates open at 9:15 (quarter past 9); the puppet show begins at 10:35; the picnic starts at 12:45 (quarter to 1); and the carousel ride begins at 2:20. Earliest to latest: gates, puppet show, picnic, carousel. Check the minute hand first, counting around the clock in five-minute steps.

### Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

### Evidence noticed / vocabulary used

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Next step:

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