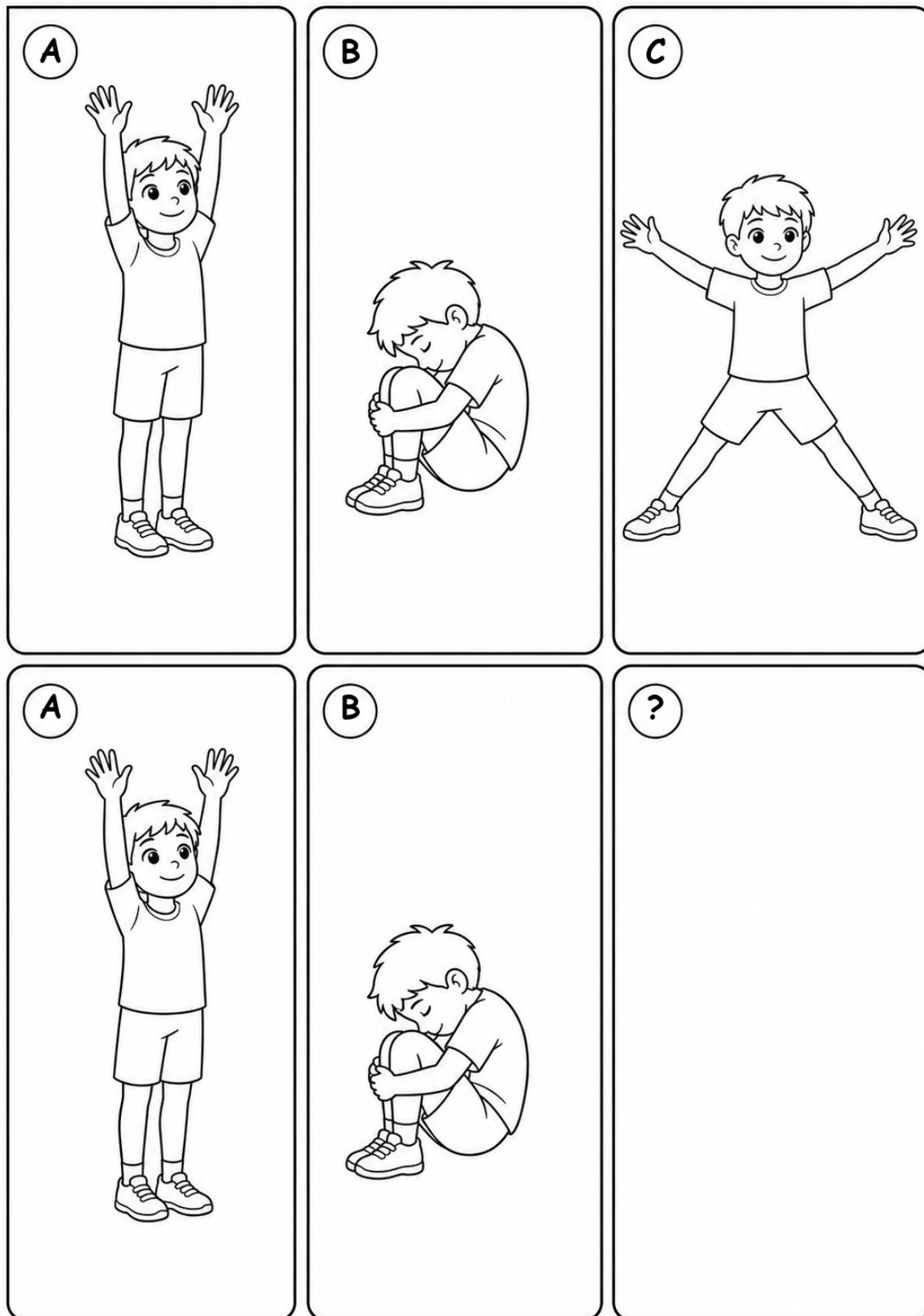


Complete the Dance Shape Sequence

KS1 / Year 2 - Physical Education

Perform the six-card dance pattern A-B-C-A-B-?. Draw and perform the missing final shape.



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Parent & Teacher Guidance

Curriculum focus

Topic: Dance shapes. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Physical Education: performing dances using simple movement patterns while developing control, balance, agility and coordination..

Before you begin

Review the picture together and ask the learner what they already notice about Dance shapes. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Dance shapes. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Dance shapes can you explain using the picture?

Answers and checking

The missing card is C: a controlled wide star shape. The full repeated movement pattern is tall reach, curled low, wide star, tall reach, curled low, wide star. Encourage smooth transitions, personal space, a stable finish and adaptations that keep every learner comfortable.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
