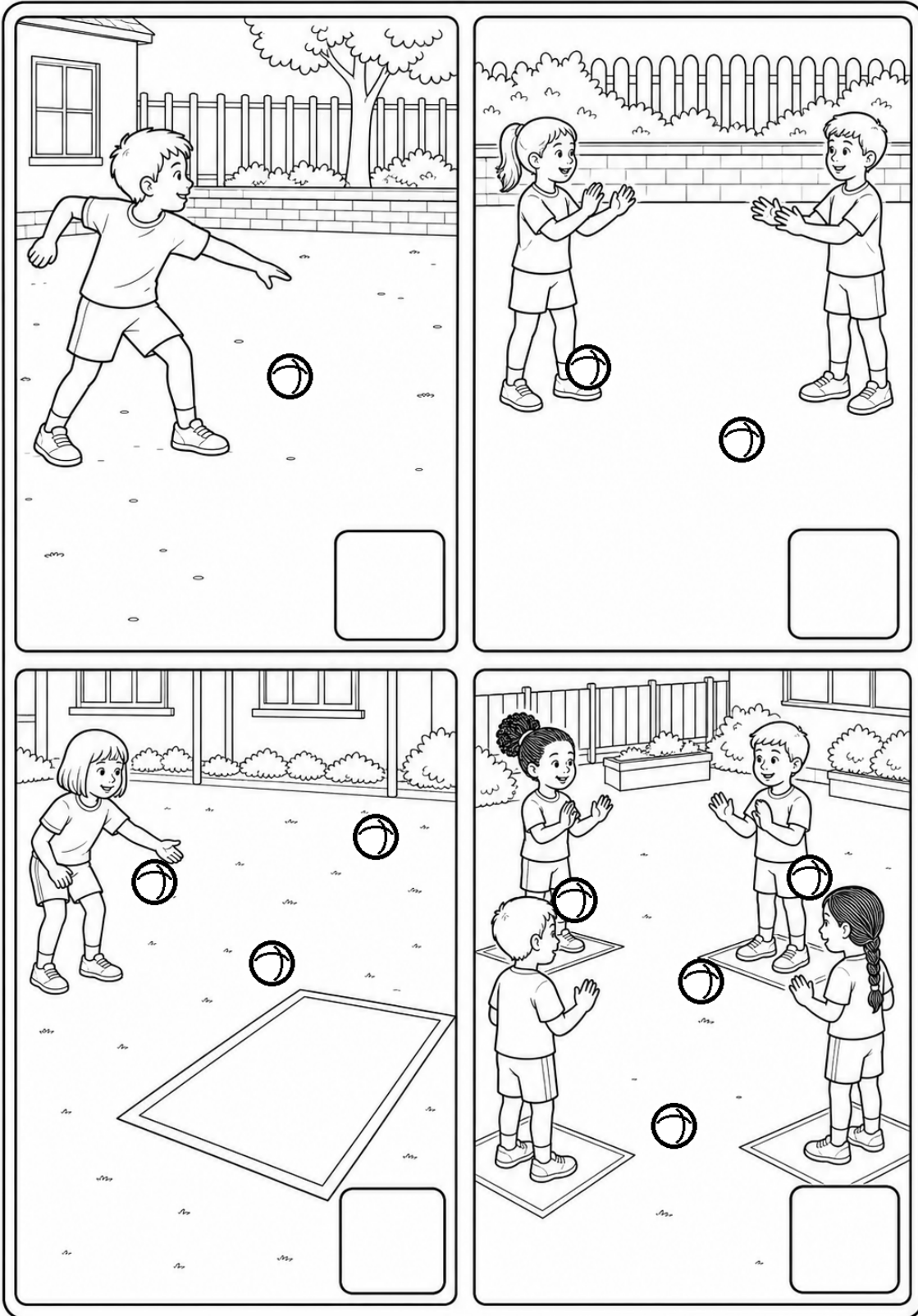


Throwing and Catching Ball Count Challenge

KS1 / Year 2 - Physical Education

Count the soft balls in each practice panel: 1, 2, 3 and 4. Write each count, then find the total number of balls.



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Parent & Teacher Guidance

Curriculum focus

Topic: Throwing and catching. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS1 Physical Education: mastering throwing and catching while developing coordination, control and cooperative participation..

Before you begin

Review the picture together and ask the learner what they already notice about Throwing and catching. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Throwing and catching. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Throwing and catching can you explain using the picture?

Answers and checking

Panel A has 1 ball, panel B has 2, panel C has 3 and panel D has 4. The total is $1 + 2 + 3 + 4 = 10$ soft balls. Encourage eyes on the ball, hands ready, gentle underarm throws and enough space between pairs; adapt ball size and distance for the learner.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
