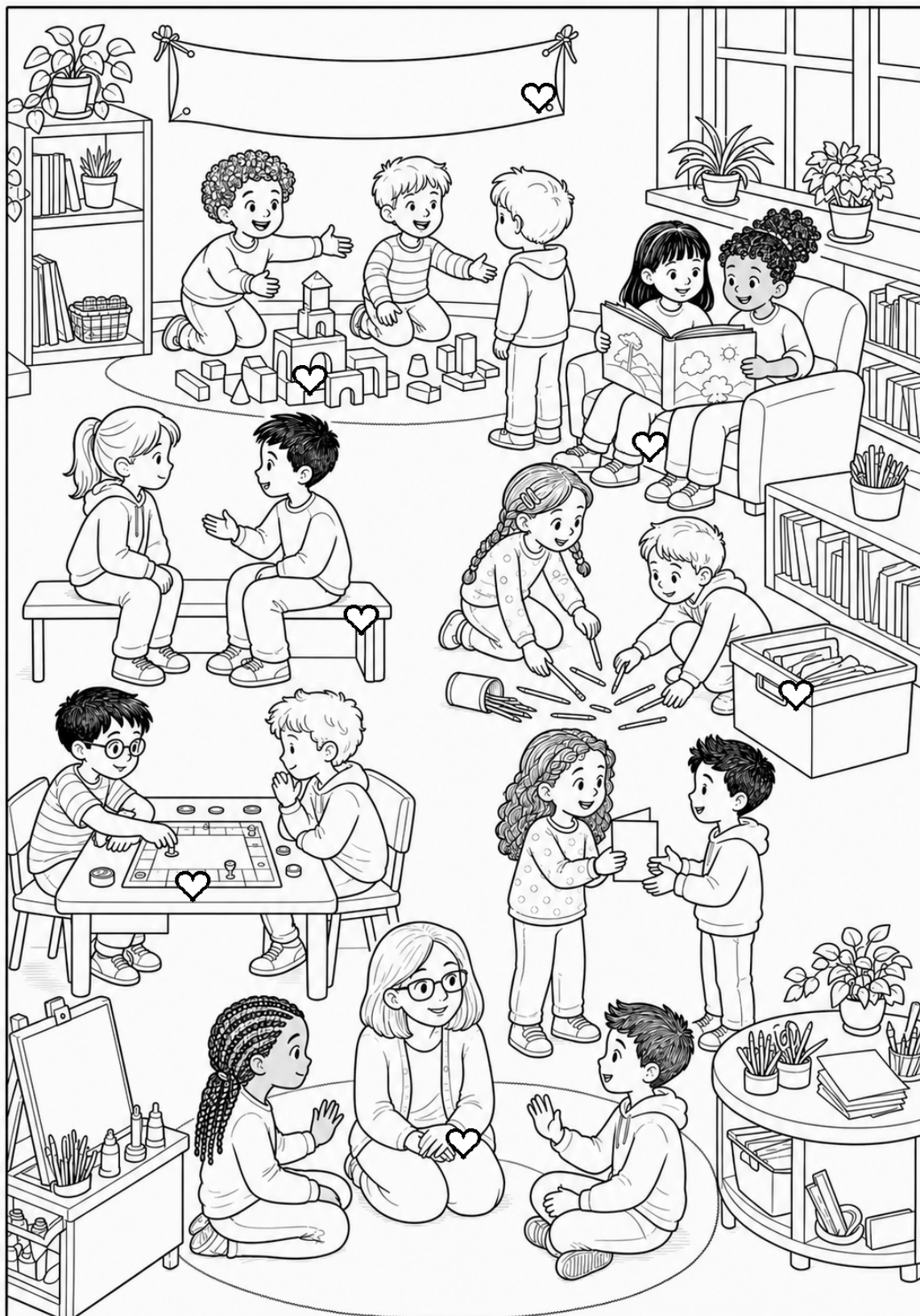


Caring Friendship Hidden Heart Hunt

KS1 / Year 2 - Relationships Health Education

Find exactly seven hidden hearts while spotting friendship behaviours: including, sharing, listening, helping, turn-taking, kindness and repairing a disagreement.



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Parent & Teacher Guidance

Curriculum focus

Topic: Friendship. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Primary Relationships Education: caring friendships characterised by kindness, trust, honesty, mutual respect, inclusion, support and constructive repair after difficulties..

Before you begin

Review the picture together and ask the learner what they already notice about Friendship. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Friendship. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Friendship can you explain using the picture?

Answers and checking

Seven hearts are hidden: on the welcome banner edge, under the shared book, beside the listening bench, on the help box, near the turn-taking game, beside the kindness card and between the two children repairing a disagreement. Healthy friendships are welcoming and involve kindness, trust, honesty, mutual respect and support. Friends can have difficulties and use calm words or adult help to repair them; violence is never the right response.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
