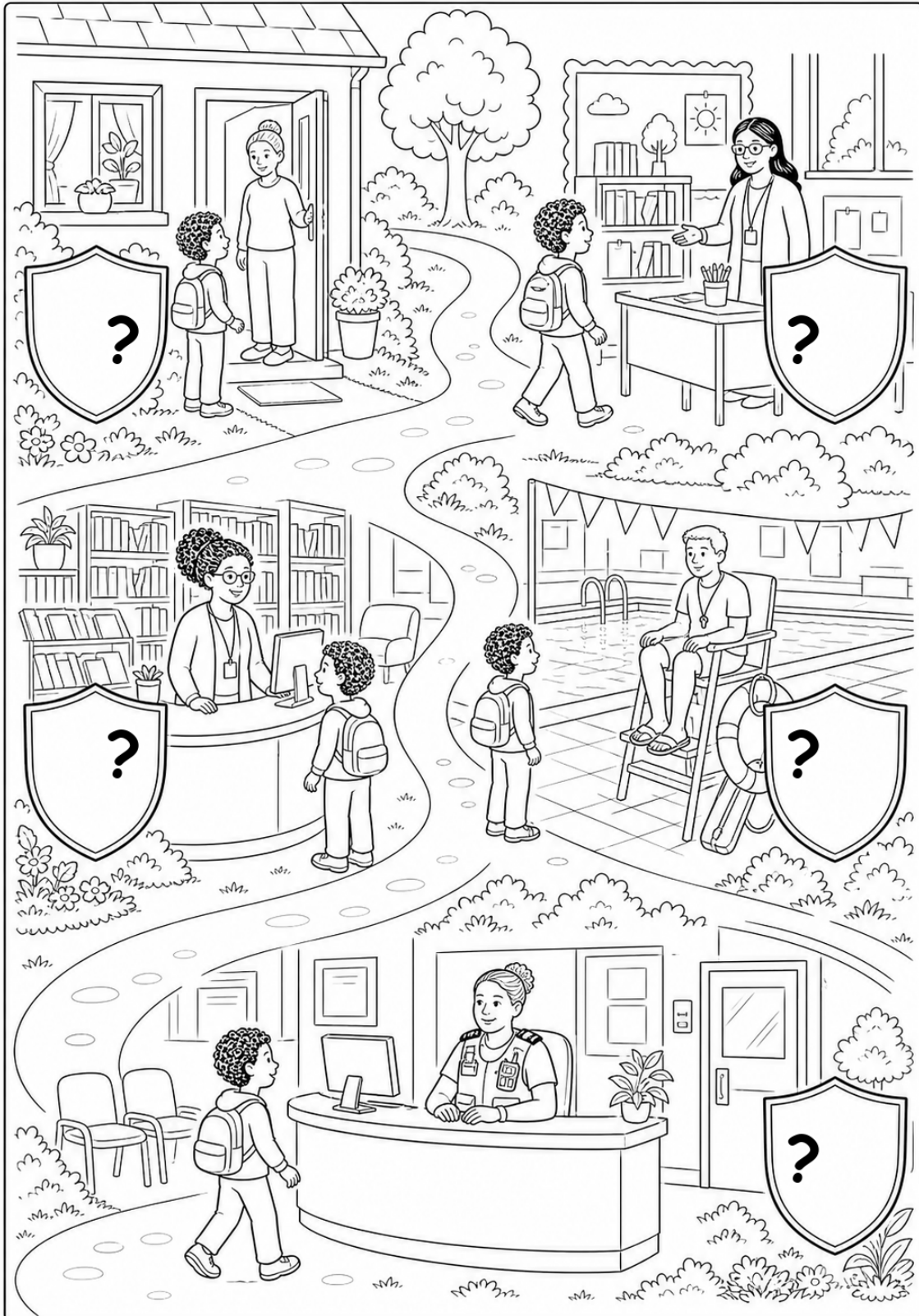


Who Can Help? Personal Safety Search

KS1 / Year 2 - Relationships Health Education

Find and count five question-mark help badges. Match each safe place with an adult who can help, and practise the words: I need help.



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Parent & Teacher Guidance

Curriculum focus

Topic: Personal safety. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Primary Relationships Education, Being Safe: recognising feelings of being unsafe, asking for advice or help, reporting concerns and continuing to seek help until heard..

Before you begin

Review the picture together and ask the learner what they already notice about Personal safety. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Personal safety. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Personal safety can you explain using the picture?

Answers and checking

There are five help badges: home with a parent or carer, school with a teacher, library help desk with a member of staff, swimming pool with a lifeguard and police-station front desk with an officer. These are examples, not a test of whether every unfamiliar adult is safe. Teach children to move to a safer place, tell a trusted adult, keep asking until heard and use emergency services for immediate danger. It is never a child's fault if someone harms them.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
