

Caring for others Vocabulary And Facts Colouring Page

KS1 / Year 2 - Religious Education

Colour carefully, then count and name the main features shown.



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Parent & Teacher Guidance

Curriculum focus

Topic: Caring for others. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Religious education in English schools: DfE non-statutory guidance; confirm content against the school's applicable locally agreed syllabus or academy arrangements.

Before you begin

Review the picture together and ask the learner what they already notice about Caring for others. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Caring for others. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Caring for others can you explain using the picture?

Answers and checking

Open response. Credit clearly visible, correctly identified features and an age-appropriate explanation. Useful vocabulary: caring for others, feature, process, function, evidence, relationship, effect.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
