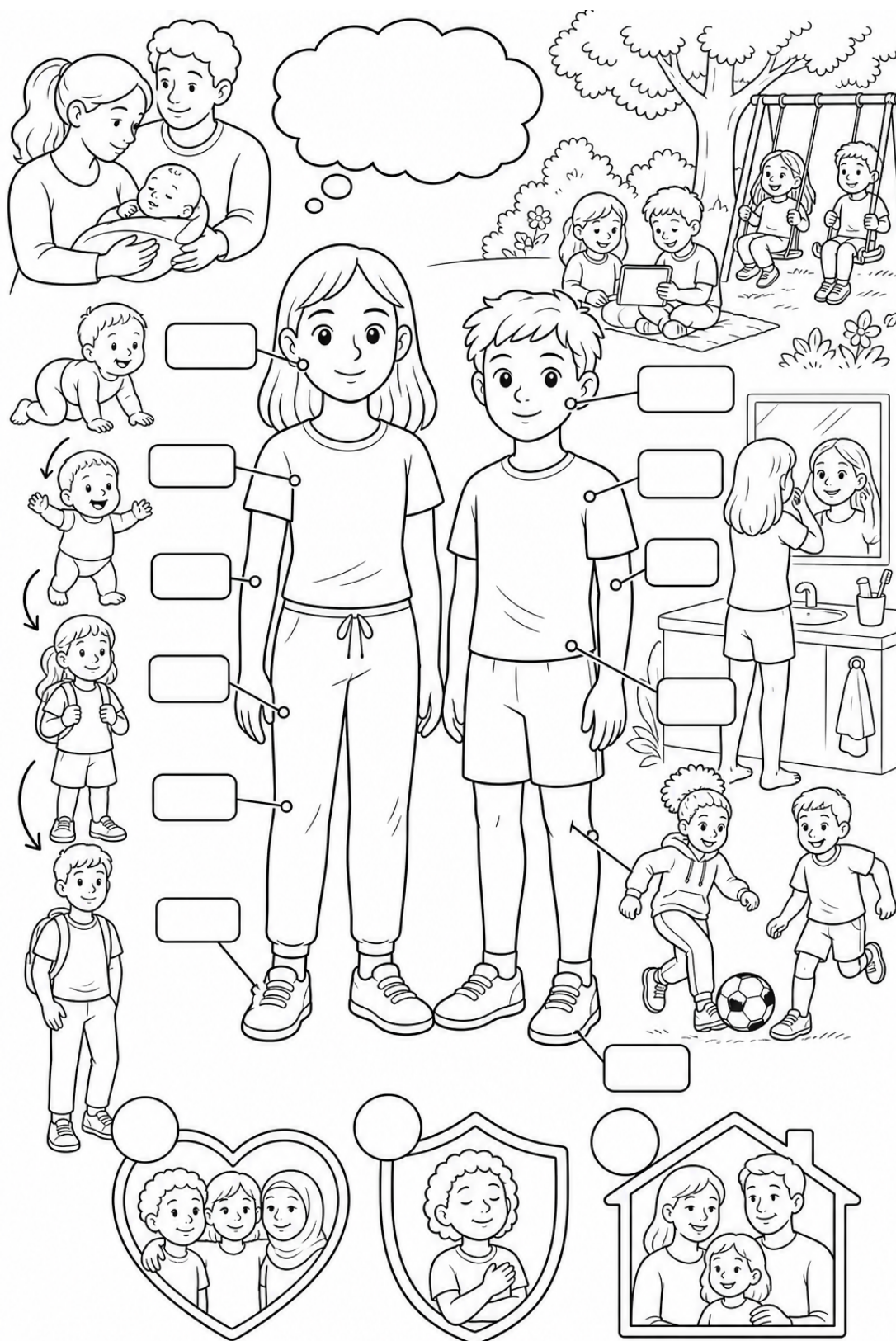


Changing body Vocabulary And Facts Colouring Page

KS2 / Year 3 - Relationships Health Education

Colour and label the key features of changing body.



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Parent & Teacher Guidance

Curriculum focus

Topic: Changing body. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE statutory Relationships Education, RSE and Health Education guidance; use the version applicable on the teaching date, including revised guidance from 1 September 2026.

Before you begin

Review the picture together and ask the learner what they already notice about Changing body. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Changing body. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Changing body can you explain using the picture?

Answers and checking

Credit labels that accurately identify visible features and use appropriate changing body terminology. Core vocabulary: changing body, feature, process, function, evidence, relationship, effect. Accept precise equivalent terms.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
