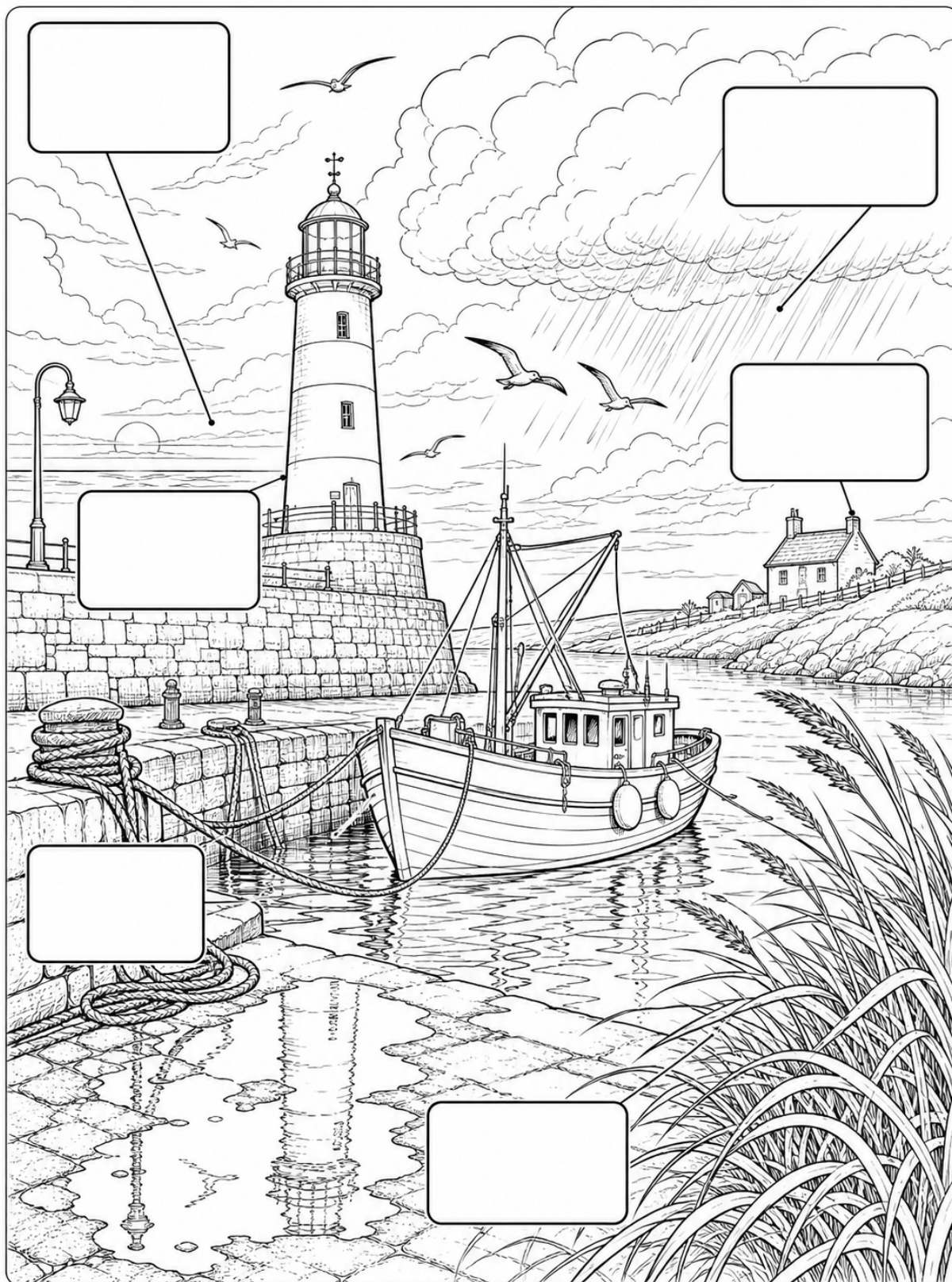


Build a Powerful Story Setting

KS2 / Year 4 - English

Colour the mysterious harbour setting and label place, time, weather, senses, atmosphere and significant detail. Use the evidence to plan an opening sentence.



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Parent & Teacher Guidance

Curriculum focus

Topic: Narrative settings. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Lower KS2 English writing composition: create settings, characters and plot, using increasingly varied vocabulary and sentence structures..

Before you begin

Review the picture together and ask the learner what they already notice about Narrative settings. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Narrative settings. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Narrative settings can you explain using the picture?

Answers and checking

Accept precise evidence-based labels. Example: place - harbour; time - dusk; weather - wind and rain; senses - gull calls, salt spray or wet rope; atmosphere - tense or mysterious; significant detail - unlit lighthouse or abandoned boat. Alternative defensible interpretations are welcome.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
