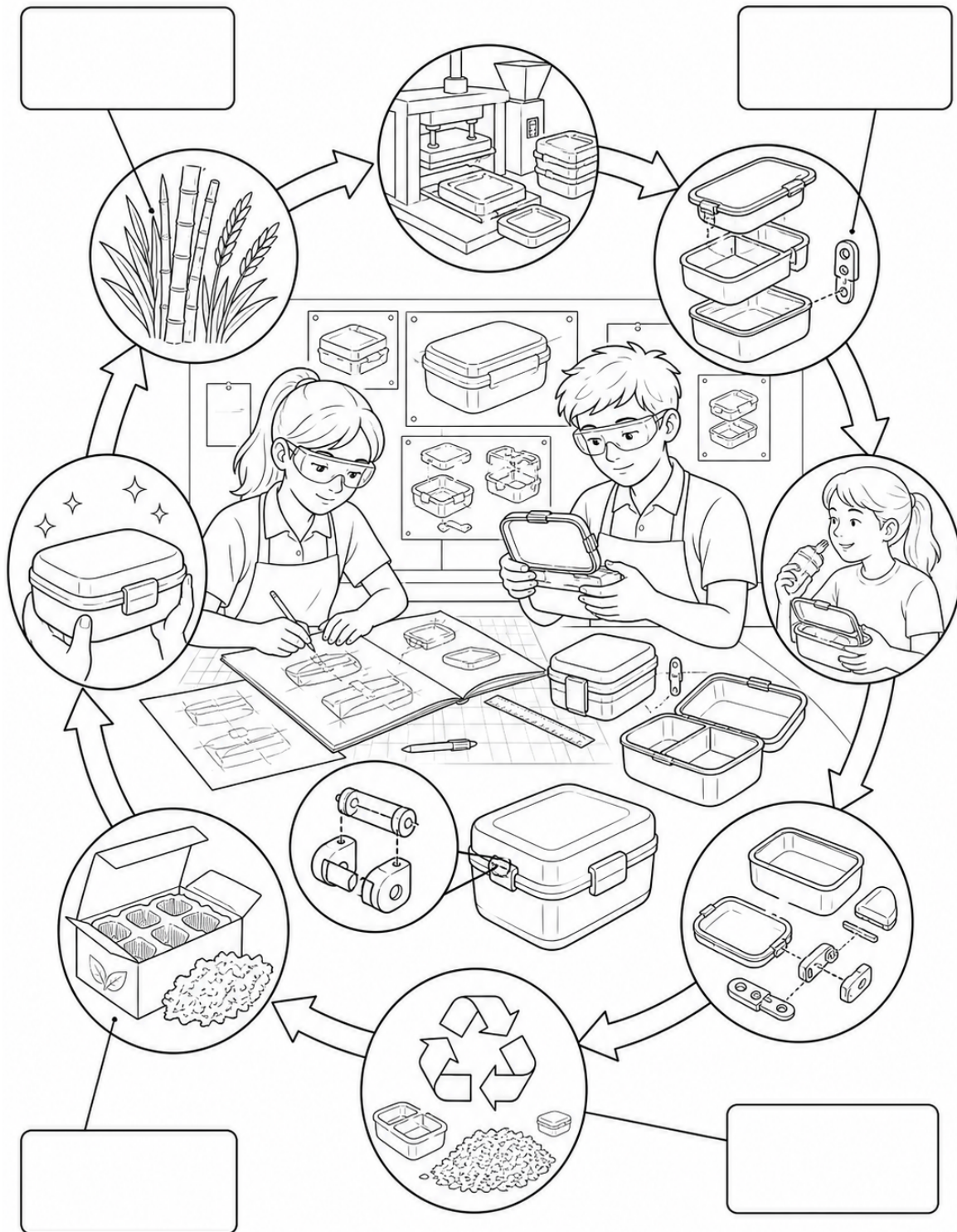


# Sustainable design Vocabulary And Facts Colouring Page

KS3 / Year 7 - Design Technology

Use colour coding to annotate the key structures in sustainable design.



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## Parent & Teacher Guidance

### Curriculum focus

Topic: Sustainable design. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE national curriculum programme of study for key stage 3.

### Before you begin

Review the picture together and ask the learner what they already notice about Sustainable design. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

### Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Sustainable design. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

### Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

### Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Sustainable design can you explain using the picture?

### Answers and checking

Each annotation must identify a visible feature and accurately explain its function, effect or significance. Core vocabulary: sustainable design, user, purpose, specification, prototype, test, evaluate, refine.

#### Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

#### Evidence noticed / vocabulary used

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Next step: 

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