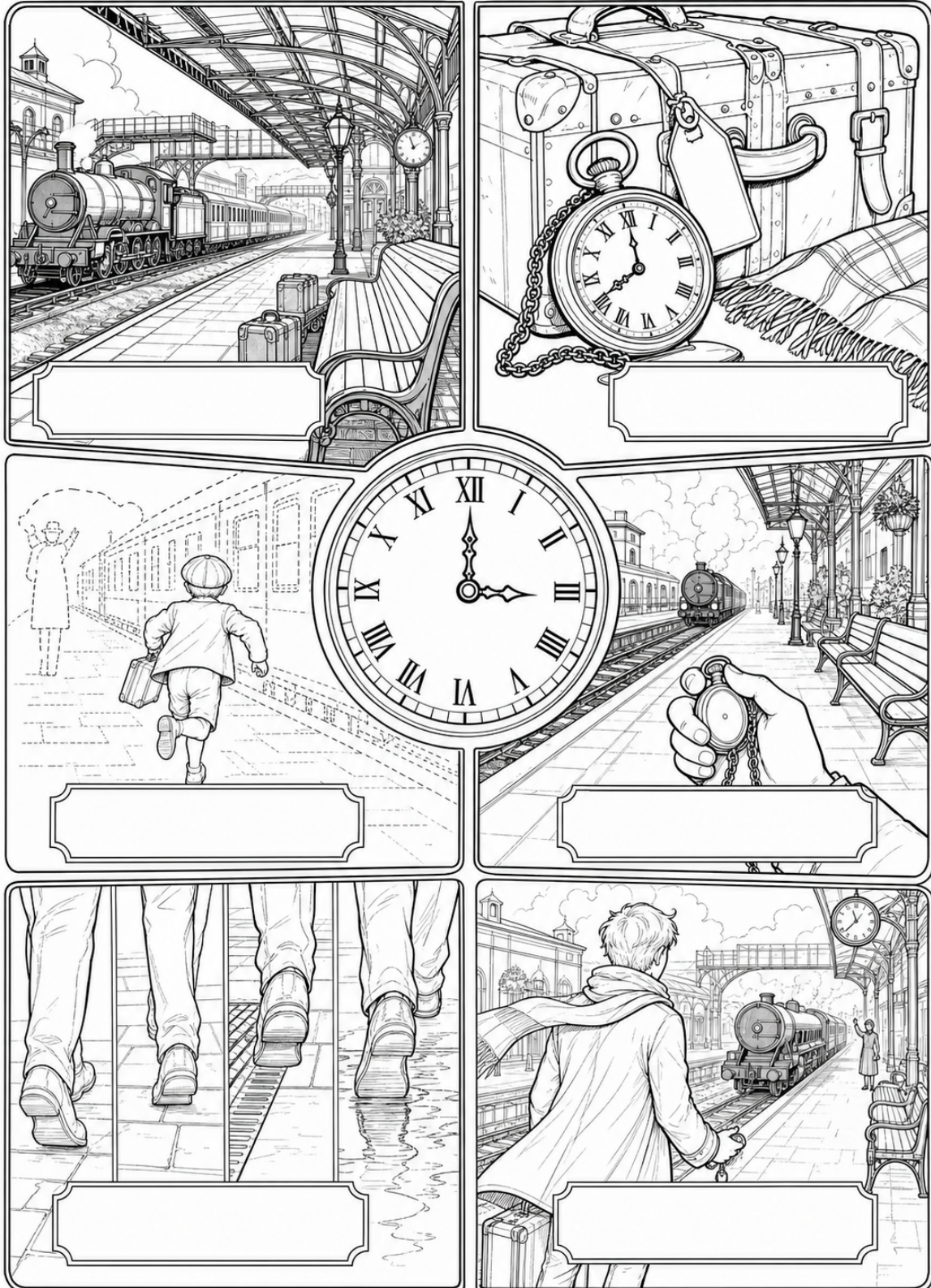


Language and Structure: A Platform Narrative

KS3 / Year 7 - English

Read the six visual panels as a possible narrative. Number your preferred order, then label a wide shot, close detail, shift in time, viewpoint, change of pace and final



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Parent & Teacher Guidance

Curriculum focus

Topic: Language and structure. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS3 English: analyse how language, form and structure contribute to meaning; make critical comparisons and use evidence to support interpretations..

Before you begin

Review the picture together and ask the learner what they already notice about Language and structure. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Language and structure. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Language and structure can you explain using the picture?

Answers and checking

There is no single required story order if it is justified. Clear evidence includes the establishing platform view, close-up suitcase and watch, broken-contour memory/shift panel, hand-held viewpoint, repeated footsteps for pace and the returning traveller/train as a reveal. Credit explanations linking placement to reader effect.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
