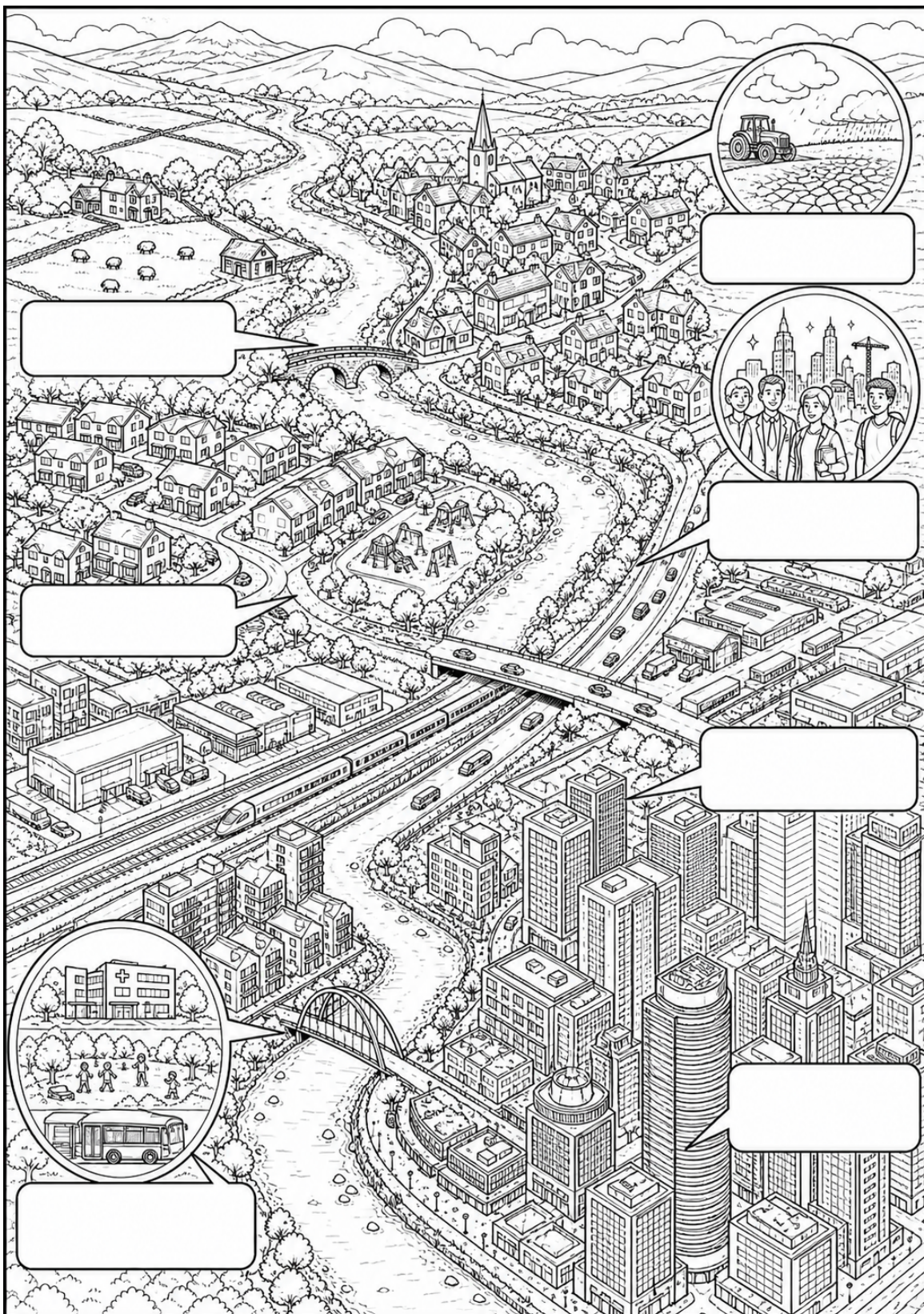


Urbanisation: From Rural Valley to City

KS3 / Year 7 - Geography

Trace the settlement from rural area to city centre. Annotate land-use change, transport links, services and one push and one pull factor, then identify one environmental



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Parent & Teacher Guidance

Curriculum focus

Topic: Urbanisation. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS3 Geography: understand urbanisation, population, economic activity, resource use and how human and physical processes interact..

Before you begin

Review the picture together and ask the learner what they already notice about Urbanisation. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Urbanisation. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Urbanisation can you explain using the picture?

Answers and checking

Visible change includes farmland, village, suburbs, transport/industry and dense central land use. The drought/farm inset can suggest a push factor; jobs and services can be pull factors. Challenges may include congestion, pollution, housing pressure, waste, habitat loss or flood risk when linked to evidence.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
