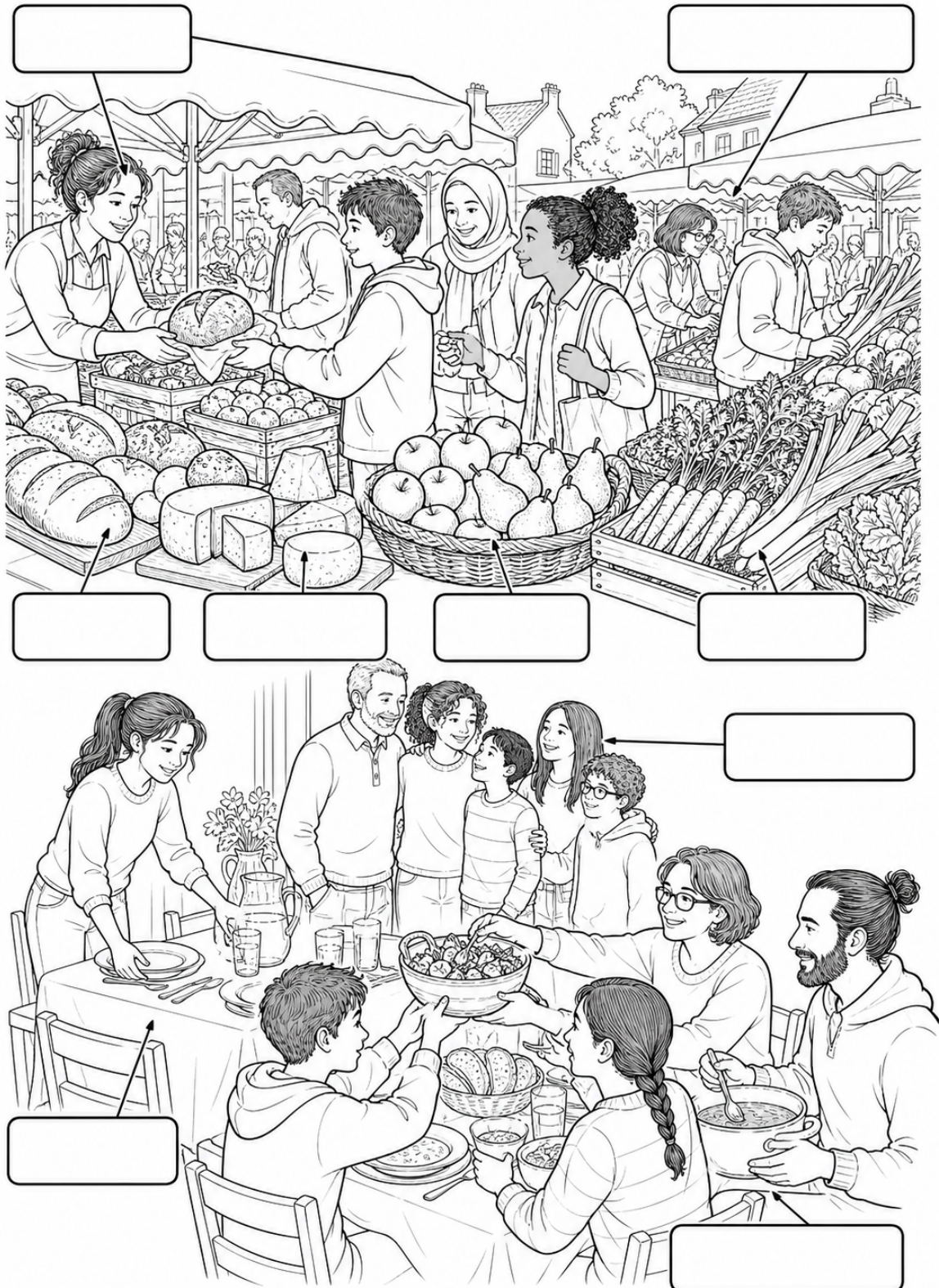


# French Food and Culture Vocabulary and Facts Colouring Page

KS3 / Year 7 - Languages

Colour the market and meal, then label: le pain, le fromage, les fruits, les legumes, le marche, la table, la famille and le repas.



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## Parent & Teacher Guidance

### Curriculum focus

Topic: French: food and culture. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE national curriculum programme of study for key stage 3.

### Before you begin

Review the picture together and ask the learner what they already notice about French: food and culture. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

### Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to French: food and culture. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

### Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

### Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about French: food and culture can you explain using the picture?

### Answers and checking

Expected French labels: le pain (bread), le fromage (cheese), les fruits (fruit), les legumes (vegetables), le marche (market), la table (table), la famille (family), le repas (meal). Accept correct accents if used: legumes and marche normally carry acute accents.

### Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

### Evidence noticed / vocabulary used

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Next step:

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