

Spanish Food and Culture Activity Challenge Colouring Page

KS3 / Year 8 - Languages

Find four communication clues, then describe them using: en el mercado, preparar la comida, compartir un plato and dar las gracias.



--	--	--	--

Spanish Food and Culture Activity Challenge Colouring Page

KS3 / Year 8 - Languages

Find four communication clues, then describe them using: en el mercado, preparar la comida, compartir un plato and dar las gracias.

Parent & Teacher Guidance

Curriculum focus

Topic: Spanish: food and culture. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: DfE national curriculum programme of study for key stage 3.

Before you begin

Review the picture together and ask the learner what they already notice about Spanish: food and culture. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Spanish: food and culture. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Spanish: food and culture can you explain using the picture?

Answers and checking

The four target ideas are en el mercado (at the market), preparar la comida (prepare the food), compartir un plato (share a dish) and dar las gracias (give thanks). Useful food vocabulary: el pan, el arroz, los tomates, los pimientos, las naranjas, las judias, el aceite and el agua.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
