

Interfaith dialogue Vocabulary And Facts Colouring Page

KS3 / Year 8 - Religious Education

Colour-code six dialogue practices: listening, open questions, explaining a view, checking understanding, respectful disagreement and shared action.



Interfaith dialogue Vocabulary And Facts Colouring Page

KS3 / Year 8 - Religious Education

Colour-code six dialogue practices: listening, open questions, explaining a view, checking understanding, respectful disagreement and shared action.

Parent & Teacher Guidance

Curriculum focus

Topic: Interfaith dialogue. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: Religious education in English schools: DfE non-statutory guidance; confirm content against the school's applicable locally agreed syllabus or academy arrangements.

Before you begin

Review the picture together and ask the learner what they already notice about Interfaith dialogue. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Interfaith dialogue. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Interfaith dialogue can you explain using the picture?

Answers and checking

Strong dialogue listens without interruption, asks open questions, explains beliefs from one's own perspective, checks understanding, disagrees respectfully without erasing differences, and can identify shared civic action. It does not require agreement or blended belief.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
