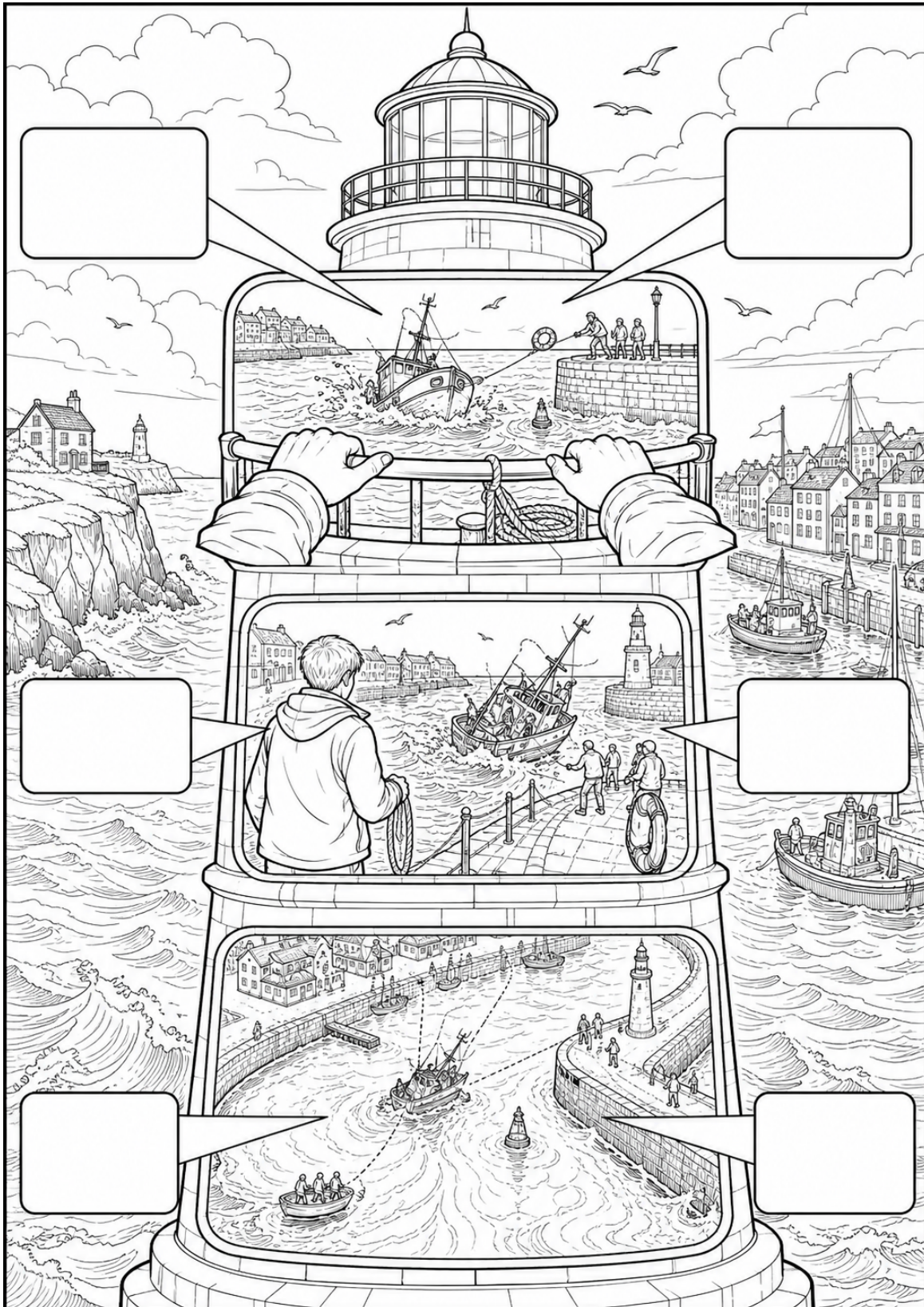


Narrative Viewpoint: One Harbour, Three Perspectives

KS3 / Year 9 - English

Compare the three views of the same harbour incident. Identify first-person, third-person limited and omniscient viewpoint, then note what each reveals or withholds.



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Parent & Teacher Guidance

Curriculum focus

Topic: Narrative viewpoint. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS3 English: understand increasingly challenging texts and how structure, viewpoint and presentation contribute to meaning..

Before you begin

Review the picture together and ask the learner what they already notice about Narrative viewpoint. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Narrative viewpoint. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Narrative viewpoint can you explain using the picture?

Answers and checking

Top: first-person-style restricted view shown through the observer's hands. Middle: third-person limited follows one visible observer. Bottom: omniscient overhead view reveals several people and locations. Viewpoint controls access to information; learners should distinguish narrator viewpoint from grammatical person where appropriate.

Learning record and next steps

- | | |
|--|---|
| ☐ Completed the colouring | ☐ Explained key vocabulary |
| ☐ Completed the activity | ☐ Used visible evidence |

Evidence noticed / vocabulary used

Next step:
