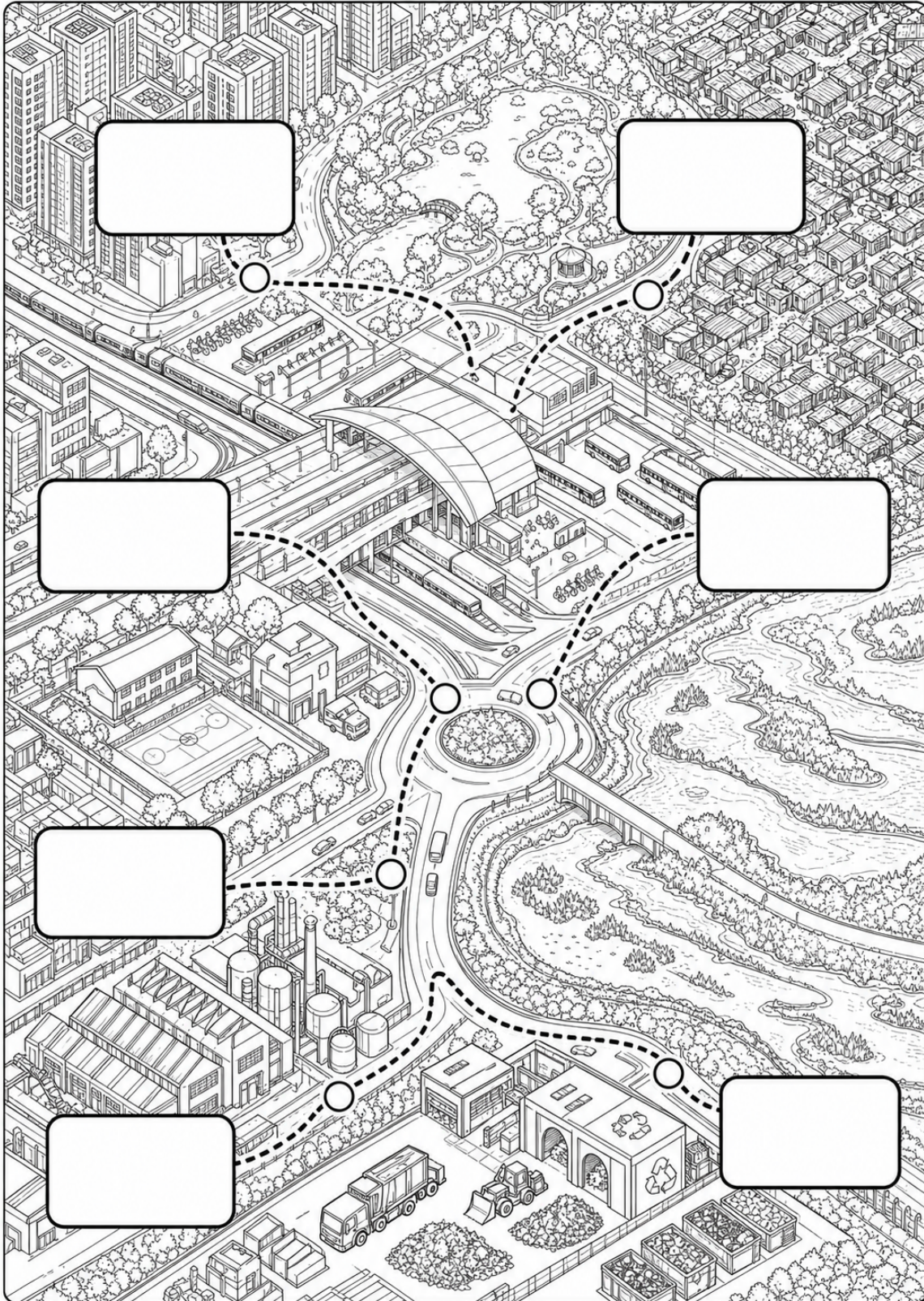


Urban Planning Challenge: A Connected City

KS3 / Year 9 - Geography

Use the route network to propose a fair, low-carbon plan connecting homes, jobs, transport, school, clinic, green space and waste services. Justify six decisions and



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Parent & Teacher Guidance

Curriculum focus

Topic: Urbanisation. Develop accurate observation, subject vocabulary and evidence-based explanation. Mapped scope: KS3 Geography: interpret maps and spatial information; understand urbanisation, sustainable development and interactions between human and physical processes..

Before you begin

Review the picture together and ask the learner what they already notice about Urbanisation. Read the activity aloud, explain unfamiliar vocabulary, and agree which details need special attention.

Solo activity

The learner can complete the colouring independently, then use the finished page to explain three details linked to Urbanisation. Encourage accurate colour choices where they carry meaning, but allow creative choices elsewhere.

Group activity

Give pairs or small groups different areas to inspect. Ask them to agree on evidence before colouring, compare their findings, and present one curriculum fact to the class. Finish with a whole-group check against the guidance below.

Questions to guide discussion

What evidence can you see? Which feature is most important and why? How does one part connect to another? What new fact about Urbanisation can you explain using the picture?

Answers and checking

No single route is compulsory. Strong plans connect essential services, reduce unnecessary car journeys, serve both high-density and lower-income housing, protect green space, separate harmful land uses where possible and avoid intensifying development on the floodplain. Trade-offs should use map evidence.

Learning record and next steps

☐ Completed the colouring

☐ Explained key vocabulary

☐ Completed the activity

☐ Used visible evidence

Evidence noticed / vocabulary used

Next step:
